

Academic Year/course: 2021/22

66959 - Application of ICTs in teaching and learning Spanish as a Foreign Language

Syllabus Information

Academic Year: 2021/22

Subject: 66959 - Application of ICTs in teaching and learning Spanish as a Foreign Language

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 618 -

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favour the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

This is a 6 ECTS course organized as follows:

? Lectures (30 hours).

? Practice sessions (30 hours). Students are expected to use ICTs for their assignments and create documents individually and collaboratively.

? Autonomous work (15 hours).

? Assessment tasks (5 hours).

4.3. Syllabus

The course will address the following topics:

1. Introduction: theoretical models of language teaching-learning and ICT tools; New Technologies from the Common European Framework of Reference for Languages. The integration of computer tools in the teaching of ELE.

2. ELE Community on the Web: digital repositories for ELE teaching. Meeting and information forums.

3. Teaching organization and management. Educational platforms for language teaching. Creation and presentation of Teaching Units with ICT tools. The creation of content. Time management and teaching with Google tools.
4. Lexical units, grammar and ICT resources. The «gamification» of the ELE class.
5. Pragmatics, culture and resources on the web
6. ICT in the development of auditory and audiovisual comprehension-production. The podcast. Youtube. Creation and reuse of materials. Subtitling.
7. ICT in the development of written interaction skills. The blog. The wikis. Social networks.
8. Basic assessment tools. The electronic portfolio. Rubrics

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the *Facultad de Filosofía y Letras* website and Moodle (<http://fyl.unizar.es>, <https://moodle2.unizar.es>).