

Academic Year/course: 2021/22

66953 - The teaching and learning of the communicative activities of the Spanish language

Syllabus Information

Academic Year: 2021/22

Subject: 66953 - The teaching and learning of the communicative activities of the Spanish language

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 618 -

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favour the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

This is a 6 ECTS course organized as follows:

? Lectures (30 hours).

? Practice sessions (30 hours). Students are expected to use ICTs for their assignments and create documents individually and collaboratively.

? Autonomous work (15 hours).

? Assessment tasks (5 hours).

4.3. Syllabus

The course will address the following topics:

1. Fundamental theories and concepts of pragmatic analysis and their application to Spanish.
2. General and communicative skills. The process of producing and receiving texts: topics, areas, strategies and tasks.
3. From skills to communicative activities: (oral and written) expression, (oral, written and audiovisual) comprehension, (oral and written) interaction, (oral and written) mediation.

4. Differences between oral and written language. Non-verbal communication. Genres and types of texts.
5. Discursive strategies of the native speaker and the non-native speaker. The conversation. Criteria for analyzing students' oral and written productions: scope, correctness, fluency, interaction and coherence.
6. Methodological approaches in the teaching of communicative activities. Selection of objectives and activities. Speaking and writing to learn a language.
7. Playing with language: metaphor, humor, irony.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the *Facultad de Filosofía y Letras* website and Moodle (<http://fyl.unizar.es>, <https://moodle2.unizar.es>).