

Academic Year/course: 2021/22

## 66951 - Grammar of Spanish as a Foreign Language I

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 66951 - Grammar of Spanish as a Foreign Language I

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 618 -

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favour the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

This is a 6 ECTS course organized as follows:

? Lectures (30 hours).

? Practice sessions (30 hours). Students are expected to use ICTs for their assignments and create documents individually and collaboratively.

? Autonomous work (15 hours).

? Assessment tasks (5 hours).

#### 4.3. Syllabus

The course will address the following topics:

1. The acquisition and teaching of pronunciation: theories and methods

2. Main issues concerning Spanish vowel system from the viewpoint of the non-native student. Practical strategies in L2 teaching.

3. Main issues concerning Spanish consonants from the viewpoint of the non-native student. Practical strategies in L2 teaching.

4. L2 practicing of Spanish stress, syllable, intonation and rhythm.
5. Issues concerning Spanish phonic grouping and synalepha
6. The acquisition and teaching of morphology (i): Spanish inflectional morphology
7. The acquisition and teaching of morphology (ii): Spanish derivational morphology
8. Spanish inflectional patterns. Inflectional irregularities in Spanish morphology
9. The basic mechanisms of Spanish word formation
10. The study of the Lexicon: Lexical units in L2 Spanish. Basic semantic relations between lexical units (lexical networks, synonymy, antonymy) and their pedagogical use.
11. Methodology for L2 teaching/learning of the Spanish lexicon: word classes and types of activities; the design of pedagogical resources for teaching; the dictionary as a tool for teaching/learning lexicon in L2 Spanish.

#### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the *Facultad de Filosofía y Letras* website and Moodle (<http://fyl.unizar.es>, <https://moodle2.unizar.es> ).