

**Academic Year/course:** 2021/22

## **66950 - Theories and methodological aspects in the teaching and learning of second languages (with special reference to Spanish)**

### **Syllabus Information**

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**Academic Year:** 2021/22

**Subject:** 66950 - Theories and methodological aspects in the teaching and learning of second languages (with special reference to Spanish)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 618 -

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## **1. General information**

## **2. Learning goals**

## **3. Assessment (1st and 2nd call)**

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favour the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

### **4.2. Learning tasks**

This is a 6 ECTS course organized as follows:

? Lectures (30 hours).

? Practice sessions (30 hours). Students are expected to use ICTs for their assignments and create documents individually and collaboratively.

? Autonomous work (15 hours).

? Assessment tasks (5 hours).

### **4.3. Syllabus**

The course will address the following topics:

1. Introduction to second language acquisition (SLA). Fundamental concepts: linguistic competence and communicative competence; linguistic knowledge: declarative and procedural.

2. Linguistic theories about language acquisition & learning: the formal paradigm and SLA models: the functional paradigm

and SLA models.

3. Processes, strategies and fundamental variables involved in the acquisition / learning of languages. Similarities and differences between first and second language. The interlanguage. Errors and their treatment. Individual and contextual variables in the SLA process.

#### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the *Facultad de Filosofía y Letras* website and Moodle (<http://fyl.unizar.es>, <https://moodle2.unizar.es> ).