

Academic Year/course: 2021/22

66609 - Women's history in modern Spain

Syllabus Information

Academic Year: 2021/22

Subject: 66609 - Women's history in modern Spain

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 327 - Master's in Modern History

ECTS: 5.0

Year: 1

Semester: First Four-month period

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

See "Learning activities" and "Syllabus".

More information will be provided on the first day of class.

4.2. Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

4.3. Syllabus

The course, **Women's History in Modern and Contemporary Spain**, will address the following topics:

- Session 1: Introduction to the course and presentation of the syllabus.
- Session 2: Women's history, a way of writing history. Historiography and theoretical frameworks.
- Session 3: Enlightenment, citizenship and the construction of femininity in the origins of Contemporary Era.
- Session 4: Feminism as social movement: objectives and strategies in the Spanish Contemporary History.
- Session 5: Between the private and the public: Women in 19th Century Spain. Politics, education and gender models.
- Session 6: Women at work, in the working-class culture and social protest.
- Session 7: Gender, anticlericalism and religion in the republican political culture.
- Session 8: Spanish women in the II Republic: between the suffrage and social mobilization.

- Session 9: The Spanish Civil War: an interpretation in gender perspective.
- Session 10: Women in anarchism and antifascism: the Republican political cultures at war.
- Session 11: The legacy of Franco's Regime for Spanish women.
- Session 12: Women in catholicism and falangism: proposal for a revision.
- Session 13: Daily life resistance, surviving and political compromise: Spanish women against Franco's Dictatorship.
- Session 14: Womens participation in the Transition to Democracy (1975-1982).
- Session 15: Student presentations and discussions of readings and essays.

4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes*: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

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More information will be provided on the first day of class.

4.5. Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=66609&year=2019