

Syllabus Information

Academic Year: 2021/22

Subject: 63314 -

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

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ECTS: 3.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Theory and practice will be integrated, in such a way that a practical activity can lead to a short theoretical presentation and a short theoretical presentation can be the basis of a practical activity. Students are expected to take required and suggested reading according to the schedule provided at the beginning of the course. In general, each face-to-face session will require a previous reading by the students of selected texts.

Attendance at classes will require the active participation of students. It will also be necessary to carry out activities of analysis, evaluation and preparation of materials both in and out of class.

4.2. Learning tasks

Reading and analysis of documents and other multimodal materials related to the different topics of the program.

Brief presentation of the theoretical foundations, interspersed with the activities described below.

Implementation / practical demonstration of the activities and resources by the teacher.

Participation of students in debate activities, online questionnaires, one-minute papers, etc.

Application of the principles, approaches and models analyzed in tasks of reflection, analysis, evaluation and preparation of materials.

Group work and presentation to the rest of the class of the results and conclusions obtained.

Mandatory and optional individual or group tutorials.

4.3. Syllabus

1. Teaching CLIL: foundations and principles
2. Types and models in CLIL teaching
3. Planning lessons: identifying and describing the elements in a CLIL lesson
4. Analyzing resources from a communicative perspective
5. Texts as vehicles for learning language and content
6. A model for teaching in the CLIL classroom; the stages of learning in CLIL
7. Adapting and elaborating resources to support learning
8. Using graphic organizers and visuals
9. Promoting deep learning and thinking
10. Assessment in CLIL: Types of assessment; tools for assessment; showcasing learning; Assessment for learning

4.4. Course planning and calendar

The most important activities and dates will be communicated to the students at the beginning of the school period of the subject. The delivery date of other activities for analysis, evaluation of materials and design of activities will be communicated to students through moodle2.unizar.es

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=68602&|Identificador=11881>