

## **Syllabus Information**

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**Academic Year:** 2021/22

**Subject:** 63267 -

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

599 -

**ECTS:** 4.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:**

## **1. General information**

## **2. Learning goals**

### **2.2. Learning goals**

The student must demonstrate the following results:

- identify, interpret and differentiate the main research paradigms
- identify, describe and assess the key characteristics and components of effective education research and innovation projects at TESOL ("Teaching English to Speakers of Other Languages")
- integrate theory and practice in the systematic resolution of real problems arising in class following action-research strategies
- identify issues of immediate interest that can be investigated and make proposals for innovation
- systematically plan and carry out research and / or innovation projects and evaluate the results of the teaching intervention to positively influence student learning and as a form of professional development
- present the results of your projects in an adequate, concise and effective way following the conventions of the characteristic discourse of the chosen format, both in terms of form and content

## **3. Assessment (1st and 2nd call)**

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

Initiating, promoting and developing reflective teaching habits that include innovation and classroom research is a long process of professional development that this subject intends to initiate in order to enable future English teachers in the different modalities of Secondary Education to face the challenges of that educational level.

The research paradigms currently used in TESOL are varied, as in any other discipline. In the course, special emphasis will be placed on qualitative models as they are considered to be the most appropriate ones in the field of teaching English as a foreign/second language, although quantitative models will also be discussed.

The contact hours are going to consist of a harmonious combination of presentations and explanations given by the lecturer, individual student work, and tasks carried out in small and large groups. Students are expected to actively participate in whole-class discussions on the issues raised by the lecturer, contribute responsibly to group work, and complete individual assignments.

Students are also required to attend the tutorials on the dates announced by the lecturer so as to monitor their learning

process.

## **4.2. Learning tasks**

The program offered to students to help them achieve the expected learning outcomes includes the following activities:

### **FACE-TO-FACE ACTIVITIES:**

- presentation of the contents by the lecturer
- individual and small group activities for analysis, reflection and application of the contents
- whole-class discussion led by the lecturer
- organization of the research/innovation project, which can be carried out individually, in pairs or in groups (3 or 4 students): choice of topic, methodology to be used, instruments for evaluating the results, etc.
- structure of project and requirements
- lectures or seminars held by invited speakers that contribute to the students? achievement of the course objectives will be considered.

### **OUT-OF-CLASS ACTIVITIES:**

- reading, reflection and analysis of different research and innovation paradigms in TESOL
- reading, reflection and analysis of empirical research projects
- consulting of the recommended bibliography including web resources
- elaboration of the research/innovation project
- analysis of the results

## **4.3. Syllabus**

1. Defining research, innovation, and evaluation
2. Paradigms and key concepts of research?
3. Action Research?
4. Innovation in language teaching
5. Classroom research tools?
6. Structuring your research/innovation project
7. Evaluation?
8. Presenting the results:
  1. designing an academic poster?
  2. writing a research report?
  3. presenting the results to an audience

## **4.4. Course planning and calendar**

An assignment schedule will be posted at the beginning of the semester.

## **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63267&Identificador=C71864>