

Syllabus Information

Academic Year: 2021/22

Subject: 63248 -

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

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ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.3. Syllabus

1.1. First part. Formative and cultural value of the Spanish language in the social context in which its teaching-learning occurs.

1.2. Communicative linguistic competence: communication as a coding and decoding process and as an inferential process. Elements involved in communication.

1.3. The Spanish language as an object of analysis. The concept of historical language. Dialects, levels and styles of the Spanish language. Unity and diversity of the Spanish language. Exemplary rules and linguistic variation in Spanish.

1.4. The diachronic perspective in the study of the Spanish language. The how, the who / who and what of the

Spanish-speaking community.

1.5. Language as a sign of identity, as a creative capacity and as a vehicle for interrelation. Spanish in contact with other languages ??within the Spanish-speaking community.

Second part. The contents of the Spanish language subject in the classroom. How to approach the teaching of the language in a rigorous and pleasant way? Selection of problems, development of activities and priority of objectives.

2.1. How to approach the analysis of the statements in relation to the speech acts that they reflect and with the grammatical structures that they contain?

2.2. How to approach the analysis of language correction? Standard and exemplary standards in the current Spanish language.

2.3. How to approach the analysis of linguistic variation in the classroom? The dialectal variation of current Spanish.

2.4. How to approach the analysis of socio-lingual linguistic variation? Linguistic levels in current Spanish.

2.5. How to approach the analysis of stylistic variation? Styles and registers in current Spanish.

2.6. How to approach the transnational and transcultural dimension of the Spanish language. Spanish as a second language (L2)? The media in the Spanish-speaking community.

2.7. How to approach the teaching of language contact in class?

2.8. How to approach the diachronic study of Spanish? General guidelines