

**Academic Year/course: 2021/22**

**63202 -**

## **Syllabus Information**

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**Academic Year:** 2021/22

**Subject:** 63202 -

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 584 -

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**ECTS:** 4.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## **1. General information**

## **2. Learning goals**

### **2.2. Learning goals**

1. Know, analyze and value the relationships between society and education and understand the links between the social system and the educational subsystem.
2. Describe, relate and interpret the impact of different family contexts on education and value the relationships between the school, the family and the community for the development of comprehensive education.
3. Explain the elements, phases and agents involved in communication, being able to apply said analysis to interaction in the classroom and design strategies for social participation that favor coexistence and group cooperation.
4. Plan, apply and evaluate active, participatory and collaborative teaching-learning methodologies, adapting them to the group process, the relational structure and the classroom interaction processes.
5. Apply conflict resolution techniques and strategies favoring attention to equity, emotional and values ??education, equal rights and opportunities between men and women and use them when planning the resolution of conflict cases in the educational context.

## **3. Assessment (1st and 2nd call)**

## 4. Methodology, learning tasks, syllabus and resources

### 4.3. Syllabus

#### **SOCIOLOGY**

Introduction

1. Information and Education Society
2. Society, Family and Education
  - 2.1. Introduction: Multiple socializations
  - 2.2. Primary socialization. Family configurations and relationships with the educational system
  - 2.3. Secondary socialization. Relations between equals. Multiculturalism. Gender relations
3. Social functions of education

#### **SOCIAL PSYCHOLOGY**

Introduction: Interaction and coexistence in the relationships of educational centers

4. Basic processes of interaction and communication for the management of diversity in the classroom (cultural, social, gender, functional ...)
  - 4.1. Perception and social attribution
  - 4.2. Prejudices and stereotypes
5. The classroom as a group: analysis and dynamism of participatory group processes
  - 5.1. Group structure, processes and results.
  - 5.2. Dynamization of participatory group processes
6. Power relations in the classroom and in the educational community
  - 6.1. Leadership models
  - 6.2. Social influence processes