

Academic Year/course: 2021/22

## 63141 - Readers training. Research models

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 63141 - Readers training. Research models

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 330 - Complementos de formación Máster/Doctorado  
573 - Master's in Lifelong Learning: Introduction to Research

**ECTS:** 3.0

**Year:** 573 - Master's in Lifelong Learning: Introduction to Research: 1  
330 - Complementos de formación Máster/Doctorado: XX

**Semester:** First semester

**Subject Type:** 330 - ENG/Complementos de Formación  
573 - Optional

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

Teaching methodologies

M01 – Content exposition of the teacher / master class

M02 – Review/ analysis of the reports and materials

M03 – Production of projects and/or works

M04 – Groups of discussion

### 4.2. Learning tasks

A01 ? Master classes

A03 ? Individual or group works of teaching

A04 ? Exposition of contents by the students

A06 - Study / complementary readings

A07 - Discussion/monitoring of works

### 4.3. Syllabus

1. The literature education and the literature reader as fields of investigation.
2. The infant and juvenil literature discourse and the construction of identities.
3. Models of research in the training of the literature reader.
4. Results of investigation in/for the design of readers itineraries.

#### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Educación" website and the Master's degree website:

<https://educacion.unizar.es/master-aprendizaje/master-aprendizaje>

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63141>