

Academic Year/course: 2021/22

## 63133 - Trends in Educational Research

### Syllabus Information

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**Academic Year:** 2021/22

**Subject:** 63133 - Trends in Educational Research

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 330 - Complementos de formación Máster/Doctorado  
573 - Master's in Lifelong Learning: Introduction to Research

**ECTS:** 6.0

**Year:** 573 - Master's in Lifelong Learning: Introduction to Research: 1  
330 - Complementos de formación Máster/Doctorado: XX

**Semester:** Annual

**Subject Type:** 330 - ENG/Complementos de Formación

573 - Compulsory

**Module:**

## 1. General information

### 1.1. Aims of the course

- To know the current trends in the different fields of educational research
- Synthesizing the contributions of current authors to a specific field of educational research
- Locate and select information about current projects and research works linked to a specific research trend within the framework of research and education.

### 1.2. Context and importance of this course in the degree

This subject provides an overview of the lines of research in the field of research, a fundamental aspect in the training of students to be able to propose research projects in line with the work areas of recognized groups and international teams and networks .

### 1.3. Recommendations to take this course

The subject has a support system to the semi-teaching through a virtual platform (Moodle). Videoconferencing systems will be available for students who are out of the place of delivery of the sessions.

## 2. Learning goals

### 2.1. Competences

Basic and General

CB01; CB03; CB04; CB05

CG01;

Transverse

CT01; CT 03; CT07; CT08; CT10

Specific

CE02, CE06; CE07; CE09; CE10; CE11; CE12; CE13; CE14; CE15; CE16; CE17; CE18; CE19, CE20, CE21, CE22, CE23

### 2.2. Learning goals

The student, to overcome this subject, must demonstrate the following results ...

It understands the strengths and weaknesses of research designs applied to different areas of educational research.

It identifies the areas and lines of research of the different areas of knowledge linked to educational research.

He knows research projects and outstanding authors of his specialty within the research in Education, as well as the main impact journals and means of communication of research results linked to each area.

### 2.3. Importance of learning goals

This course provides an overview of the different areas of educational research and current research trends at national and international level. It also allows, through the development of the work, to know the fundamental authors and to deepen in the state of the art / the question linked to each master's degree project.

### 3. Assessment (1st and 2nd call)

#### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

##### EVALUATION SYSTEM

##### Final work option:

The final work of the subject serves to prepare, under the supervision of the teachers of this subject, the status of the question of the Work of Master's Degree. Each student will draw a mental map of the trends seen in the subject and a monographic work related to a research trend linked to a specific area of ??knowledge. Work can be the state of the issue of TFM.

##### Alternative option:

It is also possible to choose, instead of the work, a final exam in which the explanation of one of the research trends addressed in the subject will be developed as an extended topic.

Both evaluation systems will be applied in all the calls and will be any of them considered global evaluation test.

##### Characteristics of the final work

The work will have an extension between 5 and 7 pages in which the state of the matter is synthesized on the chosen theme.

##### Structure:

First sheet: Name, title and area of ??knowledge to which the proposal is associated

Between 1 and 2 pages of the mental map of the trends seen in the matter.

Between 3 and 5 pages: state of the question (written type scientific article), so that a review and synthesis of existing research in the chosen research trend is carried out. It is recommended to choose that trend that is related to the theme of the Work End of Master to serve as support in the preparation of the same.

Page / s final / s: references used (max 2 pages), using the sixth edition APA for the preparation of the list of references.

Format: arial letter 12, line spacing 1.15, normal margins.

Delivery date (1th call): maximum on 12 May.

Delivery date (2th call): maximum on 1 Sep.

Way of delivery: through the task of delivery of works available in moddle.

Each student will elaborate a monographic work referring to a mental map of the research trends and a specific work linked to a specific area of ??knowledge. Work can be the state of the issue of TFM. It is also possible to choose, instead of the work, a final exam in which the explanation of one of the research trends addressed in the subject will be developed as an extended topic. Both evaluation systems will be applied in all the calls and will be any of them considered global evaluation test.

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, review and analysis of reports, and elaboration of research projects.

#### 4.3. Syllabus

The course will address the following topics:

- Research trends in general Didactics and school organization
- Research Trends in Evolutionary Psychology and Education
- Research Trends in Specific Didactics

#### 4.4. Course planning and calendar

The course consists of 40 hours of lectures dealing with different research trends.

The 20 hours of follow-up work sessions will be personalized and under the responsibility of the teaching staff who has addressed the research trend chosen for the student's projects. These sessions will be agreed by the student and teacher, always compatible with the Master's schedule.

Mainly the subject has two types of activities: lectures and individualized monitoring of work, with dates, in the latter case, which each teacher will determine in agreement with the student whose follow-up has been assigned, depending on the theme of the work.

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63133>