

Academic Year/course: 2021/22

61052 - Documentary, Legal, Social, Economic and Cultural Bases of Care in an European Level

Syllabus Information

Academic Year: 2021/22

Subject: 61052 - Documentary, Legal, Social, Economic and Cultural Bases of Care in an European Level

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 548 - Master's in Nursing Studies

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The subject and its foreseen results respond to the following considerations and objectives:

The overall objective of this subject is that students, with their knowledge of its contents, are capable of explaining:

the theoretical and methodological foundations of Social Sciences and the Literature Review Methodology applied to Health, especially to Nursing Sciences; the preventive aspects of professional diseases related to Nursing professionals; the Social Research and Scientific Techniques applied to the professional development of Nursing Sciences.

1.2. Context and importance of this course in the degree

Documentary, Legal, Economic, Social and Cultural Bases of Care in Europe will be the subject that guides Nursing Professionals to develop their capacity to work holistically, tolerantly, with no judgements, carefully and sensibly so that the rights, beliefs and desires of different groups or individuals are not compromised. At the same

time, it will help reflect on the importance Nursing Sciences will have to bring well-being and comfort to populations,

communities, groups and individuals, and to analyse the different approaches from sociology that are worked with

these problems in our society and in other European countries.

Finally, developing effective communication and an empathic relationship with users, families, social groups and other professional will be another of the most important objectives of this subject, as will introducing students to the social research that applies to their professional development.

1.3. Recommendations to take this course

Students are recommended to consult the information that appears in Moodle about this subject to plan their personal course work from the beginning. This work will be essential to obtain the foreseen learning results and to progressively acquire competences.

2. Learning goals

2.1. Competences

Having passed this subject, students will be more competent to:

COMPETENCES

BASIC AND GENERAL

- Plan, order and channel healthy activities to avoid contingencies as much as possible, foresee and minimise possible problems, and anticipate their solutions according to the best evidence available.
- Evaluate aspects related with quality of life in all the life cycle stages and for vulnerable groups.
- Empower individuals, families and communities to solve or improve health aspects as part of ethics, lawfulness and values of social co-existence.

TRANSVERSAL

- Capacity to work and show an entrepreneurship spirit and creativity, either individually or in multidisciplinary Teams, by reproducing real contexts, and by contributing and coordinating one's own knowledge with those of other branches and with other participants.
- Capacity to apply computer tools, information and communication technologies, obtain information from different bibliographic sources, patents, databases, etc. Select, organise and analyse information critically to evaluate its usefulness and reliability.
- Participate in debates and discussions, be able to summarise them and draw the most relevant conclusions from them.
- Use different oral presentation and written techniques, presentations, panels, etc., to communicate knowledge and proposals. Counsel people and organisations.
- Capacity to efficiently manage, plan and use time and resources to solve problems.
- Capacity to efficiently and clearly evaluate and write reports, presentations, projects or scientific articles in Spanish and English in different contexts.

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- Capacity to understand the value and limitations of the scientific work method and self-criticise when evaluating experimental results and their reliability.

SPECIFIC

- Analyse and express the framework and the socio-cultural and professional variability of nursing in Europe and the importance of its scientific tradition.
- Analyse and compare the European historic and legal framework as regards the healthcare system and health professions, especially nursing.
- Critically analyse and compare the main sources of information to reconstruct the history of the contemporary nursing profession in Spain from an international perspective.

- Combine historic research and other human science techniques or conduct research works on the history of health care, the history of the nursing thought and the social history of healthcare, welfare or preventive institutions.

2.2. Learning goals

To pass this subject, students should achieve the following outcomes:

- The learning outcomes that define the subject

To pass this subject, students should demonstrate that they have acquired the skills, attitudes and contents that enable them to:

- 1- Analyse reality as a complex set of interacting phenomena that needs to be contextualised.
- 2- Know and handle systems to selectively retrieve information, SRI. Bibliographic search strategies. Search profile and boolean operators. Spanish databases: CUIDEN, IBECS, IME, ISOC. International databases: PUBMED, MEDLINE, ISI-WOS, SCOPUS, FRANCIS, etc. Analyse the results of bibliographic searches and poster-type reports.
- 3- Know the European legal regulations that affect the healthcare system, professionals and citizens.
- 4- Select, measure, and critically evaluate scientific production in Health Sciences.
- 5- Analyse, summarise and relate fundamental Health and Nursing concepts from Social Sciences.
- 6- Analyse, summarise and relate fundamental Health and Nursing concepts from Health Sociology and Social Sciences.
- 7- Understand and explain health and disease conducts from a psychosocial viewpoint.
- 8- Describe the socio-cultural constructions of disease from a comparative and holistic dimension by emphasising different international, European and Spanish socio-cultural contexts.
- 9- Analyse the socio-cultural context where health practices take place and evaluate different responses to disease. Correctly apply these concepts to the nursing field
- 10- Acquire theoretical and practical knowledge about the Social Research techniques applied to research in Nursing Sciences.
- 11- Personally and professionally apply the contents related to the Theoretical/Practical Seminar "Social Skills In health professionals" and "Emerging Psychosocial Factors (burnout and others) in order to prevent their possible consequences in healthcare professionals".
- 12- Devise possible research lines from theoretically undertaking the subject to apply to the nursing field.

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2.3. Importance of learning goals

These learning outcomes allow students to be better trained to understand the theoretical and methodological bases

of Nursing Sciences with a bio-psycho-social view of human beings and, thus, be better qualified to start planning

with discussion of professional action in situations of physical, psychic or sensorial disease/disability, or situations of marginalisation throughout a person's life cycle.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

Las clases serán presenciales con aforo reducido, y el resto de los alumnos seguirán la docencia por vía telemática.

Los exámenes serán presenciales si las circunstancias sanitarias lo permiten, en caso contrario se realizarán desde la plataforma Moodle en formato de cuestionario y en todo momento se seguirán las indicaciones de la Universidad de Zaragoza al respecto.

3.1. Type of tests, their value towards the final mark and the evaluation criteria for each test

Students should demonstrate that they have acquired the foreseen learning outcomes by the following evaluation activities.

1- Continuous evaluation of practicals:

- Attending and/or constantly communicating with the teacher over the Moodle website.
- Active efficient participation: students should demonstrate that they know how to apply the subject's theoretical bases to solve matters or practical assumed cases using accurate, clear language with discussion.
- Performing tasks for this purpose.
- If students do not pass the continuous evaluation, they will sit a practical oral exam.

2- Continuous Evaluation:

- This will be carried out in all the classes by evaluating participation, initiative and interest in making theoretical and practical contributions, and throughout the course, by means of individual and group tutorials, during which work with students will be done in a personalised and direct manner any tasks required to pass the programme, and to solve any possible doubts that appear while performing them.

- **The students who did not pass the continuous evaluation** will sit a theoretical exam of this subject when it ends.

3- Individual Work:

Students should perform the tasks proposed throughout the course: a systematic literature review, a research article, class presentations of recommended readings.

Analyse the bibliographic search results: use a poster-type report.

Students should do a bibliographic search in the same way as prior documentation to the research work/s to be delivered at the end of the course.

- Qualifications System

The final subject mark comes from the following weighting:

- Search tasks and a documentary analysis: 30%
- Research article or systematic literature review: 40%

- Analyse the publication of a scientific dissemination article:

- A) In the mass media: printed or digital press, or any mass edited audiovisual format
- B) To pass the test, they should present their work and obtain the teacher's approval.
- C) The exercise will be considered suitable or not

D) The mark could represent 10% of the final subject mark

- Practical activities and individual work:

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

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4.1. General methodological presentation

The learning process that has been designed for this subject is based on the following:

Knowledge will be acquired by applying different methodologies: during the theoretical classes, student participation

will be encouraged, as well as presentations of some syllabus themes in class. This activity will be supplemented with practical classes, held in small groups to facilitate not only communication among group members, but to also assimilate the work to be done.

Finally, the whole process will be supported by it being updated and maintained on the website in Moodle.

4.2. Learning tasks

Basically, the methodology will contemplate:

Master classes

Practical case-solving sessions, seminars

Oral presentations of individual or group work

Cooperative learning

Personalised tutorials

Handling ICT

Literature Reviews

4.3. Syllabus

1.- Know and handle systems to selectively retrieve information, SRI. Bibliographic search strategies. Search profile and boolean operators. Spanish databases: CUIDEN, IBECS, IME, ISOC. International databases: PUBMED, MEDLINE, ISI-WOS, SCOPUS, FRANCIS, etc. Analyse the results of bibliographic searches and poster-type reports.

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2. Different organisational models and their consequences for health.

3. Psychosocial explanation of health conducts and disease prevention: mediation factors

4. Sociological explanation of health and disease. Analysing relationships between the health professional and the patient: explanatory models

5. Know and apply emerging psychosocial factors to the Nursing field.
6. Therapeutic skills as mediation processes to correctly carry out the profession.
7. Repercussions of the different organisational models in the Health and Nursing domain.
8. The rights of users and healthcare professionals, as in the nursing profession. A difficult patient.
9. The economic, political and cultural keys of the relationships linking social systems, health and disease
10. The social structure and cultural diversity in health and disease.
11. The family as today's care structure.
12. Paying attention to dependence: a reflection about its application and changes in it.

4.4. Course planning and calendar

A schedule of face-to-face sessions and when to present works

This programme is taught using a more detailed syllabus in the *activities section*. It will take place during the first course semester. It comprises: a) Master classes; b) Practical classes; c) Supplementary and cross-sectional activities.

The theoretical and practical classes will be held on Thursdays and Fridays in the morning or afternoon, depending on their sequential distribution and the timetable prepared by the MUIICCE Master Degrees Coordination.

The date of the successive evaluations will be announced when the syllabus is underway. The deadline date for the exam and to deliver works will be: the first call in December; the second call in June.

The date to present and defend individual work will be presented when the course starts during the subject presentation session.

- Subject: 6 ECTS
- Theoretical classes as a large group: 35 hours

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- Practical classes in small groups: 15 hours/theoretical-practical seminar

- Supplementary and cross-sectional activities.

- When the subject ends, students should have delivered all the related tasks on the dates indicated for this purpose.

- All the student working hours: 125 hours

- Any interesting information for students will be uploaded to the platform on the corresponding dates.

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The theoretical and practical classes will be held on Thursdays and Fridays in the morning or afternoon, depending on their sequential distribution and the timetable prepared by the MUIICCE Master Degrees Coordination

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