

Academic Year/course: 2021/22

31216 - Educational Psychology

Syllabus Information

Academic Year: 2021/22

Subject: 31216 - Educational Psychology

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 2

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student can choose between one of two modalities: continuous assessment or global assessment:

Continuous assessment: Consist of different assignments to be presented on a learning portfolio. Regular attendance to classroom is compulsory for this type of assessment.

Global assessment: It is based on exams on the official dates. The exam consists of a multiple-choice test of 30 questions with 3 possible answers . It is compulsory to obtain at least a 5 of 10 in the exam to pass the course.

Note: in case of sanitary alarm, both the teaching and assessment activities will be conducted telematically.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, group discussion, autonomous work, tutorials, and academic guidance. These teaching and learning activities will be supported by Information and Comunitation Technologies (ICT) where possible.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures. The professor presents theoretical contents.
- Class activities. Lectures will be completed through different activities involving an active role of the student. These activities consist on case study, presentations, group discussions, continuous assessment, etc.
- Practical activities. Consist mainly on case study and problem-solving activities. These onsite activities will be complemented with:
 - Group work. The student is required to choose between different topics related to educational psychology and elaborate a literature review, research project or intervention proposal assignment.
 - Autonomous work.

- Tutorials
- Assessment.

4.3. Syllabus

The course will address the following topics and modules:

Topic 1 Introduction to educational psychology

Module 1 Conductist approaches to learning

Module 2 Cognitive models of learning

Module 3 Motivation and learning

4.4. Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcs.h.unizar.es/>) and the course site in Moodle.

4.5. Bibliography and recommended resources

See

http://biblos.unizar.es/br/br_citas.php?codigo=25920&year=2020