

Academic Year/course: 2021/22

31209 - Social Psychology I

Syllabus Information

Academic Year: 2021/22

Subject: 31209 - Social Psychology I

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Basic Education

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The expected results of the subject respond to the proposition that the students, based on the fundamental psychosocial basis that they acquire, can have the tools that allow them to evaluate and solve practical problems applied to the context of human social interaction.

1.2. Context and importance of this course in the degree

Social Psychology I, is the first psychosocial subject taken by students in the degree of Psychology at the University of Zaragoza.

The meaning of the subject in the degree is to provide the basis from which, together with the subject of Social Psychology II, the fundamental epistemological, historical, theoretical and methodological bases so that the psychosocial competencies of the rest of the subjects of the area and specialty of Social Psychology.

1.3. Recommendations to take this course

It is necessary to have basic computer skills. It is recommended that the student follow the study rhythm set in the classes and that they participate and get involved in them in a way responsible.

It is essential to follow the course on the Moodle platform and, when you need to communicate with the teacher, you should contact the teacher by email and use the corporate email (NIA@unizar.es) including your name and surnames and subject that is taking it.

2. Learning goals

2.1. Competences

Upon passing the subject, the student will be more competent for the following:

- (1) Know different theoretical models of Social Psychology and be able to critically assess them
- (9) Know the different fields of application of Psychology and have the necessary knowledge to
- Respect and promote Human Rights, as well as its application to people with special educational needs
- (16) Know how to describe and measure interaction processes, group dynamics, and group and individual

2.2. Learning goals

In order to pass this subject, the student must demonstrate the following results:

1. Who understands and knows both the meaning of the Social Psychology label, as well as its scope
2. Who understands, analyzes and explains the main psychosocial phenomena that occur in social interaction
3. Understand and know the main theoretical perspectives (psychoanalysis, gestalt, behaviorism, etc.)
4. Is capable of proposing solutions regarding potential problems that may arise in relation to social interaction

2.3. Importance of learning goals

The ability to understand, know and apply psychosocial phenomena is essential, both when it comes to fully understanding the social dimension of the human being, and to have the knowledge, skills and attitude that allow analysis, evaluation and intervention in the psychological context and psychosocial.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

3.1.1. Type of tests and their value on the final grade and evaluation criteria for each test

The student must demonstrate that he / she has achieved the expected learning outcomes through

1. Theoretical part: it will be based on the degree of acquisition of the different skills mentioned in the syllabus.
- Exam: Multiple answer questions (T / F or multiple choice -three or four- options) and / or short answer questions.
The evaluation of the theoretical part will account for 50% of the final grade for the course.

2. Practical part: the active participation in the practical activities will be taken into consideration.
2.1. Participation in the practical sessions: carrying out activities in a group or individually.

- Exam: multiple answer questions (T / F or multiple choice -three or four- options) and / or short answer questions.
The evaluation of the practical part will account for 40% of the final grade for the course.

Requirement level: the student must pass both parts (theory and practice), that is, the student must pass both parts.

3. Resolution and analysis of cases and / or preparation of projects and studies: this part of the course will be evaluated through the resolution and analysis of cases and / or preparation of projects and studies.
The evaluation of resolution and analysis of cases and / or preparation of projects and studies will account for 10% of the final grade for the course.
Requirement level: only when the student has passed the theoretical part (1) and the practical part (2).
To pass the course, the student must achieve at least a score of 5 out of 10 points (See assurance of quality).

* Plagiarism, in any of the points that make up the evaluation of the subject, involves failure.
Note: In the event of a health alarm, the teaching and evaluation of the subject would be done through the resolution and analysis of cases and / or preparation of projects and studies.

To know the success and performance rate of previous academic courses, the following links can be consulted:
http://titlaciones.unizar.es/psicologia/infor_resultados11.html
http://titlaciones.unizar.es/psicologia/info_r_resultados12.html http://titlaciones.unizar.es/psicologia/info_r_resultados13.html

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

4.1.1. General methodological presentation

The learning process that has been designed for this subject is based on the following:

The learning process is designed in such a way that the theoretical contents are closely related to the practical ones.
The design of the learning process includes a series of basic and complementary readings, the resolution of problems and cases, and the preparation of projects and studies.
For this they will be carried out through the following activities:

1. Theoretical-practical sessions in which students will work to stimulate participation and active learning.
2. Practical exercises.
3. Seminars
4. Autonomous work of the student
5. Tutorials to monitor the student's autonomous work

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following:

Academic sessions: led well by the teacher with active participation of the students.

- Master class 30 hours (1.2 ECTS)
- Resolution of problems and cases 20 hours (0.8 ECTS)

Autonomous individual and group work: for the follow-up of the theoretical sessions and the resolution of problems and cases.

- Seminars and debate: the different results obtained from the autonomous work periods will be
- Study 50 hours (2 ECTS)
 - Evaluation tests 10 hours (0.4 ECTS)

4.3. Syllabus

- Block I: Epistemological, conceptual, theoretical and methodological aspects of Social Psych
- Block II. Social cognition, perception and social attribution. Prejudices and stereotypes.
- Block II: Social Identity, Attitudes, persuasion and social influence

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of work

The key dates of the subject, class schedule and exams, can be consulted at <http://fcsh.unizar>

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31209>

- Further reading

- Jiménez Burillo, Florencio. Notas sobre la fragmentación de la razón : lección inaugural del curso académico 1997-1998 / Florencio Jiménez Burillo . Madrid : Universidad Complutense de Madrid, 1997
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- Smith, Eliot R.. Psicología social / Eliot R. Smith, Diane M. Mackie ; [traducción Agustina Costa] . Madrid : Editorial Médica Panamericana, D.L.1997
- Jimenez Burillo, Florencio. Psicología Social / Florencio Jimenez Burillo . 3a ed. Madrid : U.N.E.D, 1987 Aronson, Elliot. El animal social / Elliot Aronson ; versión de Antonio Escotado ; revisión de Paloma Gómez a partir de la 8a. ed. estadounidense . 1ª ed. en Manuales, 4ª reimp. Madrid : Alianza, 2007
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- Myers, David G.. Exploraciones de la psicología social / David G. Myers ; revisión técnica, José Francisco Morales Domínguez . 4a. ed. Madrid : McGraw-Hill Interamericana, 2007
- Prácticas de psicología social / Miguel Moya (coordinador) . 1a ed, 3 reimp. Madrid : Universidad Nacional de Educación a Distancia, 2002
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- Schellenberg, James A.. Los fundadores de la psicología social : S.Freud, G.H. Mead, K. Lewin y B.F. Skinner / James A. Schellenberg . [1a. ed., 3a. reimp.] Madrid : Alianza, 1991
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- Lindesmith, Alfred Ray. Psicología social / Alfred R. Lindesmith, Anselm L. Strauss, Norman K. Denzin ; prólogo de José Ramón Torregrosa Peris . 1ª ed. Madrid : Centro de Investigaciones Sociológicas : Siglo XXI, 2006
- Teoría e investigación en la Psicología social actual / introducción y selección por José Torregrosa . Madrid : Instituto de la Opinión Pública, D. L. 1974
- Método, teoría e investigación en psicología social / J. Francisco Morales Domínguez ... [et al.] (coords.) . Madrid [etc.] : Pearson : Prentice Hall, 2011
- Estudios básicos de psicología social / introducción y selección por José R. Torregrosa, Eduardo Crespo . Barcelona : Hora ; Madrid : Centro de Investigaciones Sociológicas, D.L. 1984
- Psicología social : Orientaciones teóricas y ejercicios prácticos / coordinadores, José María León Rubio... [et al.] . Madrid [etc.] : McGraw-Hill, D.L. 2010
- Perspectivas y contextos de la psicología social / por Sheldon Stryker... [et al.] ; notas introductorias por José Ramón Torregrosa Peris y Bernabé Sarabia . Barcelona : Hispano Europea, D.L. 1983 Ibáñez, T.. Municiones para disidentes. Realidad-Verdad-Política / T. Ibáñez. Barcelona : Gedisa, 2001 Moya, M. Fundamentos de psicología social / M. Moya, R. Rodríguez. Madrid : Pirámide, 2011
- Kurt Lewin (1890-1947). Una evaluación actual de su significación para la psicología / A. Ferrándiz...(et.al) (eds). Madrid : UNED
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