

Academic Year/course: 2021/22

31103 - The Context of Rural Education

Syllabus Information

Academic Year: 2021/22

Subject: 31103 - The Context of Rural Education

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The subject will be developed from different thematic nuclei, giving them an integrating character through the different activities and tasks. These will be supported by class sessions (large group), seminars (intermediate group), tutored work, both individual and group, and autonomous individual work. Furthermore, the support of the virtual Moodle platform may be used by teachers as a means of accessing information, documentation and materials, as well as a form of contact between students and between them and the teaching team.

Respecting the necessary methodological plurality, each teacher responsible for the subject will determine with their group (s) of students the treatment to be followed in each of the thematic nuclei.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities...

HT Total hours of student work: 150 hours (6 ECTS)

Face-to-face activities (40% of HT) = 60 hours

Master classes 32 hours

Practical classes (problem solving and cases) 28 hours

These classes include: Workshops on exercises, problems ... Correction of tasks. Discussion activities. Self-assessment and hetero-assessment activities. Analysis of written, visual and / or virtual-digital documents. Resolution of cases and / or problems ... Mandatory individual or small group scheduled tutorials

Non-contact activities (60% of HT) = 90 hours

Works 20 hours

Study 70 hours

4.3. Syllabus

Core I.- Rurality from a territorial perspective

-Territory and territoriality

-Components of rurality and delimitation of rural territory.

-Territory and rural school.

-Rural way of life, cultural identity, sense of belonging and social commitment to the territory.

Core II.- The rural school in the global educational context

-Organizational and pedagogical models at the international level

-Organizational and pedagogical models in the Spanish Educational System. Legislative framework Specific characteristics of the management of rural centers (teachers, families, etc.).

-The school as a space for coexistence and a cultural institution.

Core III.- Rural school and territory

-Educational and socio-educational projects adapted to the characteristics of the rural territory: design, development and evaluation

4.4. Course planning and calendar

The planning of the activities and the key dates will be communicated by the teaching staff at the beginning of each academic year.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31103>