

Academic Year/course: 2021/22

30144 - Second Language

Syllabus Information

Academic Year: 2021/22

Subject: 30144 - Second Language

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 563 - Bachelor's Degree in Industrial Organisational Engineering

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

Express themselves in a basic and rudimentary way in the French language:

1. Understand (listen to) everyday words and very frequent expressions to talk about oneself, his family, and the concrete and immediate environment, if people speak slowly and very clearly.
2. Understand (read) the simple words and phrases of daily use, in the context of announcements, catalogs, messages, emails and other informative texts of a general nature.
3. Speak (participate in a conversation), managing to communicate in a simple way, as long as the interlocutor is willing to repeat or reformulate their words more slowly and to help the student express his / her purposes. You can ask and answer simple questions about everyday issues and your immediate needs.
4. Speak (express in monologue), using simple expressions and phrases to describe their place of residence, the daily routine, and the people they know.
5. Write short and simple texts (eg descriptions of people and places known or historical), emails and postcards. Fill personal data in a questionnaire or a registration form, registration, reservation, etc.).

1.2. Context and importance of this course in the degree

The student will begin to use French to communicate and solve problems that arise from face-to-face and everyday situations.

It will assimilate the necessary linguistic resources (grammatical, lexical, discursive and pronunciation) to carry out these tasks by discovering and learning their form and function.

1.3. Recommendations to take this course

None. No previous knowledge of French is required.

2. Learning goals

2.1. Competences

Upon passing the subject, the student will be more competent to ...

- Ability to work in a multidisciplinary group and in a multilingual setting.
- Ability to continue learning and develop self-learning strategies.
- Communication skills in a second language corresponding to levels A1-A2 of the European frame of reference.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

- Use the second language for basic communication skills.
- Understands simple texts with the help of the dictionary.
- Write notes and short texts.
- Achieve a minimum level of A1 in the French language within the Common European Framework of Reference for Languages (CEFR).

2.3. Importance of learning goals

Understand and communicate in French to solve daily tasks and to enter into conversation about their personal and social situation.

Take advantage of the tools provided by new technologies to facilitate language learning and improve your use of French.

Learn strategies that streamline communication.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

First call:

Assessable tasks, which will include a series of oral presentations and written tasks of different types, scheduled throughout the semester. These tasks will account for 20% of the final grade.

A final exam that will suppose 80% of the grade and that consists of two parts: a written test in which the skills of oral comprehension (25%), written comprehension (25%) and written production (25%) will be evaluated, and a second test in which oral competence will be evaluated (25%).

The final grade for the course will result from the sum of the exam grade (80%) and the Assessable tasks (20%).

The student will pass the subject when each of the following requirements are met: first, that the student has delivered the assessable tasks on time; second, that the exam grade is equal to or greater than 6, taking into account that said grade will be obtained from the average of the different parts (one for each of the competences), as long as the student has obtained at least, 50% of the note in each of them; and third, that the sum of both grades (the exam plus the assessable tasks) is at least 60%.

Second call:

In the August exam, and in subsequent examinations, the assessable tasks will be eliminated, and therefore the grade will be obtained exclusively from the examination. The mark from any parts of a previous exam of 60% or more will be retained, and the student will only be required to repeat the remaining part, or parts, of the exam. Consequently, the student will pass the subject when the exam grade is equal to or higher than 60%, taking into account that the grade will be obtained from the average of the different parts (one for each of the competences), as long as the student has obtained at least 50% of the grade in each of them.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

If this teaching could not be done in person for health reasons, it would be done telematically.

The learning process that has been designed for this subject is based on the following:

Very participatory work in the classroom by the student with an emphasis on learning strategies in a multilingual environment and in realistic contexts and very useful for their most immediate needs.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities ...

Oral comprehension exercises of textbooks and others will be carried out. The structure that emails should have will be worked on. The structure of a simple oral presentation will be analyzed and then put into practice. The student will read a graduated reading book.

4.3. Syllabus

The course will address the following topics:

Grammar: personal pronouns, the present tense, questions, quantifiers, prepositions, negation, possessive adjectives, pronominal verbs, comparatives, object pronouns, il y a/ il n'y a pas, "en", the future, partitives, the passé composé, adverbs

and their position in the sentence.

Vocabulary: introducing oneself, greeting, describing people and places, personality traits, likes, dislikes and hobbies, routines, time, clothes and shopping, food and restaurants, work.

Writing: knowing the email structure, particularly its main parts; writing a simple formal email.

Speaking: making an oral presentation using a logical structure.

4.4. Course planning and calendar

It will be specified by the responsible teacher through the Moodle platform.

The dates and times of the compulsory theoretical-practical classes throughout the semester, the evaluable tasks scheduled throughout the semester and the final exam can be consulted on the Moodle platform authenticating, with the username and password, in the address <https://moodle.unizar.es/>

4.5. Bibliography and recommended resources

Bibliography available at

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30144>

Teaching materials or notes on the subject available in the Moodle Platform.