

Academic Year/course: 2021/22

## 30138 - English language III

### Syllabus Information

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**Academic Year:** 2021/22

**Subject:** 30138 - English language III

**Faculty / School:** 179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 563 - Bachelor's Degree in Industrial Organisational Engineering

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

### 1.1. Aims of the course

The aim of this course is to consolidate the B2 level, developing the oral and written communicative skills. The general goals are as follow:

1. Develop the capacity of communication in English (Listening and Writing) according to B2 descriptors.
2. Boost the capacity to work autonomously through self-learning as well as the use of ITC (Information Technologies and Communication).
3. Foster the use of the English language as a tool to facilitate access to other fields of knowledge, particularly focusing on the professional use of the English Language.
4. Discuss on general and professional topics such as SDG,s, Peace-keeping missions, armed forces in emergencies and disaster relief, etc.

These approaches and objectives are in line with most of the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/>). The acquisition of the course learning outcomes will contribute in a certain degree to these goals.

### 1.2. Context and importance of this course in the degree

Given the role of English in today's international settings, its use is essential for the education of Spanish Army Officers in almost any professional discipline. Aware of this fact, the CUD has decided to make English a key element of its syllabus, materialized in the 24 ECTS of language training designed in the Degree.

Lengua Inglesa III seeks the consolidation of the B2 level. It is the third of a sequence of subjects (Lengua Inglesa I, Lengua Inglesa II, Lengua Inglesa III, and Lengua Inglesa IV) included in the four years of the Bachelor's Degree in Industrial Organizational Engineering. The common goal of the four subjects is help learners acquire linguistic proficiency in, at least, the B2 level of the Common European Framework of Reference for Languages that is equivalent to the STANDARDIZATION LANGUAGE PROFILE - SLP 2.2.2.2., according to (NATO's STANAG 6001, Ed. 5), and the Association of Language Centers in Higher Education (ACLES).

The use of English is an essential skill which affects all aspects of the students' future professional life. The goal is to provide the necessary tools and capacities to work in an international multidisciplinary environment, as is demanded by society. Furthermore, in the academic context, the subject will help to facilitate learning in other subjects taking into account that a large part of scientific and professional publications is written in English. It is therefore expected that after completing their degree, students will have acquired the linguistic competences to facilitate the development of their Undergraduate dissertation in English (bibliography, abstracts, oral presentations, etc.).

## 2. Learning goals

### 2.1. Competences

**After passing the subject, the learner will be able to:**

1. Work in a multidisciplinary team in a multilingual environment.

2. Develop lifelong learning and continuous assessment skills.
3. Communicate in English in their professional practice.

## 2.2. Learning goals

To pass this subject the learner must achieve the following goals:

1. Carry out, with reasonable fluency, the presentation of a prepared topic in a clear structured way.
2. Speak fluently and efficiently, expressing opinions on a variety of topics.
3. Communicate in a natural way, adapted to the situation and not restricted by lack of vocabulary or grammar structures.
4. Write simple and clear texts on a variety of general and professional topics using sources of information, be able to provide new ideas, contrast and sustain opinions.
5. Understand spoken language in a wide range of situations (informal, face to face, telephone, media, etc) and topics. Understanding can be hampered by background noise or unknown terms
6. Understand the main ideas of a relatively complex discourse about current issues, and work situations. Identify both the general message and the specific details.
7. Read texts in a wide variety styles, genres, and topics. Understand concrete facts that deal with subjects related to professional and general issues with a satisfactory level of comprehension. May have minor problems with understanding slang and colloquial expressions.
8. Use the basic lexicon necessary for the planning and development of professional activities related with training and operations.
9. Be familiar with documents from international organizations (MOU, TA, SOP, STANAG, etc.).

## 2.3. Importance of learning goals

The achievement of the aforementioned skills implies that the learner is proficient in the competences corresponding to the B2.2 Level.

# 3. Assessment (1st and 2nd call)

## 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The subject may be passed by Continuous Assessment or by a single Global Test which will be carried out by those who have not passed the former or the ones who would like to raised their grade. The best of both will prevail.

### A. Continuous assessment

The students will be able to pass the total of the subject by the continuous evaluation procedure. To do this, they must demonstrate that they have achieved the expected learning outcomes by passing the evaluation instruments indicated below which will be carried out throughout the semester:

1. (Assessment instrument 1) Consists of the assessment of evaluable tasks that include an oral presentation and papers, exercises or various activities. Its weight in the final grade is 20%.
2. (Assessment instrument 2) Consists of the assessment of oral comprehension skills. Its weight in the final grade is 20%.
3. (Assessment instrument 3) Consisting of the assessment of oral expression skills. Its weight in the final grade is 20%.
4. (Assessment instrument 4) Consisting of the assessment of written comprehension skills. Its weight in the final grade is 20%.
5. (Assessment instrument 5) Consisting of the assessment of the skill of written expression. Its weight in the final grade is 20%.

In the final mark of the continuous assessment (100%) all the tests of the evaluation instruments carried out throughout the course will be taken into account. The final grade will be calculated using the average of evaluation instruments 1, 2, 3, 4 and 5.

To pass the subject, all the tests must have been taken in the course, bearing in mind that no evaluation instrument is less than 50%, and that the average of the five evaluation instruments is equal to or greater than 60%.

The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

## **B. Global Test: First and Second Calls**

The students who do not pass the subject by continuous assessment or who would like to improve their grades, will have the right to take the Global Test set in the academic calendar. This global test will be equivalent to the continuous assessment test described and will have the same weight. This test will consist of:

B.1. Students who have not passed the course by continuous assessment:

B.1.1. Any skill that does not achieve at least 50% must be repeated in the global test.

B.1.2. When the average of the continuous assessment is less than 60%, any skill that does not achieve at least 60% must be repeated.

B.2. Students who would like to improve their grades:

The students who choose to raise their grades must be tested in listening, speaking, reading and writing.

The final grade will be calculated based on the average of the evaluation instruments No. 1, 2, 3, 4 and 5, keeping in mind that the average of the five evaluation instruments mentioned in this section is equal to or greater than 60%; also taking into account that each skill has a minimum value of 50%. The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

The students who do not pass the subject in the first call may take a Global Test which is established in the academic calendar for the second call.

### **Evaluation criteria**

- a. Oral Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
- b. Oral Expression: a recorded interview.
- c. Written Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
- d. Written Expression: A composition, from a choice of two or more.
- e. Oral Presentation: Presentation of a topic in class.
- f. Assessable tasks: Exercises and activities of various kinds that allow performance to be measured in the four basic skills of Oral and Written Comprehension, and Oral and Written Expression.

The tests will be programmed in the corresponding semester and students will be notified on an LMS.

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

Teaching can be carried out in-class; when not possible for medical reasons, it will be carried out online.

The learning process has been designed based on the following:

1. Presentation of subject contents and learning orientation by the teachers.
2. Development of interactive exercises programmed in class.
3. Steady growth of self-learning techniques, projects, data mining and research using original sources in English.
4. Writing and conversation tasks.
5. Use of audio-visual resources (movies, series, clips, podcasts, etc. in original version).

The course is practice-oriented. The learning process emphasizes the active engagement of students in

the classroom, the development of individual and team tasks and activities, autonomous learning and assessed exercises.

## 4.2. Learning tasks

The course includes the following learning tasks:

**Oral communication:** Report incidents, speak and debate about a wide variety of topics: habits, traditions, media and social networks, gender and age issues, cultural awareness, extreme situations, Sustainable Development Goals (SDG,s). Effective use of non-verbal communication skills.

**Written communication:** Report incidents or events, analyzing facts, cause effects and opinions. Write effectively about a wide range of topics such as films, art, books, and abstract concepts such as values, Sustainable Development Goals (SDG,s), etc. Contents of written communication has to be well structured and adapted to conventions and formats.

**Presentations:** Presentation of a topic of general interest, SDG,s, extreme situations, cultural awareness, etc., analyzing facts, data, results, and presenting conclusions. Effective use of techniques and procedures for presentations.

The teachers will announce the learning activities schedule through an LMS. Students can access the platform by logging in at <https://moodle.unizar.es/>

## 4.3. Syllabus

**The course program will address the following grammar, lexicon, content, and functional topics that follow:**

**Grammar:** Quantifiers, indirect style and reported speech, use of -ing form, infinitive and to-less infinitive. Complex subordinate sentences. Grammar and colloquial language. Composed adjectives.

**Lexicon and thematic content:** Lexicon linked to contents such as media, globalization, law and order, natural disasters, emergencies, and hazardous situations

**Specialized Use:** Cultural Awareness, Communications and Media in the Armed Forces. Procedures for Radio and Telephone Communications (MEDEVAC, Call for fire, etc). Subjects related with Logistics and Engineering, including explosive hazards. Verbal and non-verbal communications.

**Functions:** Handling complex situations. Expressing contrast, correlation or cause-effect. agreement and disagreement, giving opinions, persuading, convincing. Analyzing facts and obtaining conclusions.

## 4.4. Course planning and calendar

The calendar of assignments will be announced in class, or through an LMS platform <https://moodle.unizar.es/>

The dates and schedules of the semester compulsory classes, the evaluation tasks programmed and the final exam can be consulted on an LMS platform (<https://moodle.unizar.es/>).

## 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30138>