

Academic Year/course: 2021/22

## 30100 - Mathematics I

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 30100 - Mathematics I

**Faculty / School:** 175 - Escuela Universitaria Politécnica de La Almunia

179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 425 - Bachelor's Degree in Industrial Organisational Engineering

563 - Bachelor's Degree in Industrial Organisational Engineering

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Basic Education

**Module:**

## 1. General information

### 1.1. Aims of the course

Many of the usual tools that engineering and defence professionals use in their practice rest on basic mathematical methods. The aims of this subject are precisely the knowledge of these methods, from both theoretical and applied points of view. The acquired knowledge and techniques will serve as the basis for other subjects of the Degree.

### 1.2. Context and importance of this course in the degree

Mathematics I is a compulsory subject of 6 ECTS credits taught in the first semester of the first year of the Bachelor's Degree in Industrial Organisational Engineering. This subject provides training and tools that enable the student to overcome other scientific subjects of the curriculum that have mathematics as a basic tool, such as physics, statistics, computer science, mechanics or economics. The unifying character of Mathematics, that is, language and critical thinking and reasoning, simplifies problems dealt with in the above mentioned subjects.

### 1.3. Recommendations to take this course

It is recommended that students have followed the scientific-technological orientation at high school.

To follow this course successfully, it is also required a continuous effort and daily work from the beginning. It is advisable that the students make use of the different mechanisms provided by the teacher in order to overcome the difficulties that they may encounter.

## 2. Learning goals

### 2.1. Competences

When the subject is successfully passed, the student will have the?

C04 - Ability to solve problems and take decisions with initiative, creativity and critical reasoning.

C06 ? Ability to communicate knowledge and skills in Spanish

C11 ? Ability to continue learning and develop self-learning strategies.

C05 - Ability to apply Information and Communication Technologies (ICTs) within the field of engineering.

C12 ? Ability to solve mathematical problems in engineering. Ability to apply knowledge about linear algebra, geometry, differential geometry, differential and integral calculus, differential equations, partial differential equations, numerical methods and algorithmic.

### 2.2. Learning goals

**The student, to pass this subject, must show the following results:**

To know how to apply the fundamental results of the Differential and Integral Calculus of functions of one and several

variables. The student shall also be capable of describing basic concepts such as limit, continuity, derivability and integration, as well as their most important applications and geometric interpretations.

To develop and experience problem solving strategies and distinguish the most suitable method for each situation.

Ability to reason the difficulty of solving a problem accurately and the necessity to resort to the application of numerical approximation methods for its resolution, determining the degree of accuracy and its error.

To know how to use some mathematical software and its applications in the Differential and Integral Calculus of functions of one and several variables.

Ability to propose and solve problems concerning the previous areas and applied to the Bachelor's Degree in Industrial Organisational Engineering, selecting in a critical way the most suitable theoretical methods and results. In the case of complex analytical procedures, the student shall be able to use the mathematical software proposed in section 4 to solve the above-mentioned problems.

To solve the problems of section 4, working as a team, and expand the information and methods proposed in the classroom. To make oral presentations of the obtained results by using the proper mathematical language and convenient computer programs.

To be able to express in a correct oral and written scientific language, the basic concepts of the subject as well as the problem solving process.

### 2.3. Importance of learning goals

The results of the learning process are important since they provide the students the necessary mathematical basis for other subjects of a scientific-technological nature of the Degree, such as, Physics, Computer Science, Mechanics, Statistics, Operations Research, Economics, Electronics, Resistance of materials... The ability to apply mathematical techniques to solve problems of different fields related to engineering is a fundamental ability of an engineer/officer, as well as the use of the existing resources and the interpretation of the obtained results.

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

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The student must show has achieved the expected learning goals through the following assessment tasks:

##### Continuous assessment:

- 2 midterm exam. Related learning goals: 1, 2, 3, 4, 5 and 7. Weight in the final grade: 80%.
- 4 Test: Related learning goals: 1, 2, 3, 4, 5, 6 and 7. Weight in the final grade: 20%.

##### Global assessment:

- Final exam. Related learning goals: 1, 2, 3, 4, 5 and 7. Weight in the final grade: 100%.

**Assessment criteria:** The assessment criteria are the same for all assessment tasks:

- understanding the mathematical concepts used to solve problems;
- the use of efficient strategies and procedures in their resolution;
- clear and detailed explanations;
- the absence of mathematical errors in development and solutions;
- correct use of terminology and notation; orderly, clear and organized exhibition.

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##### Assessment tasks:

- Theoretical-practical short assessments, such as questionnaires or short questions. The value of these assessment tests will be 40% of the mark.
- Applied short assessments, such as questionnaires or short questions. The value of these assessment tests will be 10% of the mark.
- A written exam, aimed at the detailed resolution of theoretical-practical problems. The value of this written exam will be 50% of the mark.

##### Continuous evaluation:

During the semester the students will take a number of questionnaires and one written exam. The obtained results in the different questionnaires will lead to an aggregated grade up to 10 points. This aggregated grade can be used in the first call of the course. The written exam, which will be taken on the first call of the course, will lead to a grade up to 10 points. The final grade is the average of the grades of both types of assessment tasks. To pass the course, the student must obtain a final grade greater than or equal to 5.

##### Assessment in the first call of the course:

The evaluation in the first call of the course will combine a questionnaire test and a written test. The final grade for the course will be the average of the grades obtained in both tests. To pass the course, the student must obtain a final grade greater than or equal to 5.

Students who wish to keep the aggregated mark of the questionnaires obtained through the continuous evaluation system will be exempt from taking the questionnaire test on the first-call exam. Otherwise, the mark of the questionnaire test on the first-call exam will be used only if that improves the aggregate mark of the questionnaires of the continuous evaluation system.

#### Assessment in the second call of the course:

The evaluation in the second call of the course will combine a questionnaire test and a written test. The final grade for the course will be the average of the grades obtained in both tests. To pass the course, the student must obtain a final grade greater than or equal to 5.

#### Assessment criteria:

The capacity of mathematical reasoning, the analytical and numerical development of the problems, their adequate and careful presentation, the skills in the use of symbolic, numerical and graphic calculation tools, as well as the ability to interpret and analyze critically the results.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

If this teaching could not be done in person for health reasons, it would be done telematically.

The learning process designed for this subject is based on the following:

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Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

Matemáticas I is conceived as a stand-alone combination of contents, yet organized into two fundamental and complementary forms, which are: the theoretical concepts of each teaching unit and the solving of problems or resolution of questions, at the same time supported by other activities.

If classroom teaching were not possible due to health reasons, it would be carried out on-line.

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- Lectures in which the main concepts are presented to the students, encouraging their active participation.
- Problem sessions alternating the presentation of worked-out examples by the teacher and the solution of problems by the students themselves.
- Symbolic, numerical and graphic calculation tools to consolidate concepts and verify results.
- Personal and autonomous work of the students throughout the term.
- Personalized attention by mentoring sessions either individually or in-group.

### 4.2. Learning tasks

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The programme offered to the student to help them achieve their target results is made up of the following activities:

It involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

- **Face-to-face generic activities:**
  - **Theory Classes:** The theoretical concepts of the subject are explained and illustrative examples are developed as a support to the theory when necessary.
  - **Practice Sessions:** Problems and practical cases are carried out, complementary to the theoretical concepts studied.
  - **Individual Tutorials:** Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.
- **Generic non-class activities:**
  - Study and understanding of the theory taught in the lectures.
  - Understanding and assimilation of the problems and practical cases solved in the practical classes.
  - Preparation of seminars, solutions to proposed problems, etc.
  - Preparation of summaries and reports.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the semester, in other words, 10 hours (Lectures: 4 h.; Other Activities: 6 h.) per week for 15 weeks of class.

The overall distribution is:

- 52 hours of lectures, with 50% theoretical demonstration and 50% solving type problems.
- 8 hours of written assessment tests.
- 90 hours of personal study, divided up over the 15 weeks of the semester.

There is a tutorial calendar timetable set by the teacher that can be requested by the students who want a tutorial.

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*In - class lectures :*  
In-class lectures will flexibly alternate the theoretical exposition and the presentation of worked-out examples by the teacher with problem-solving periods in which the student will play the main role. When appropriate, the teacher will use symbolic, numerical and graphic calculation tools for concept consolidation.

*Autonomous work by the student*  
In addition to regular problem sheets, for each lesson, the teachers will provide the students with self-evaluation exercises sheets in order to facilitate the training of the student in the main aspects of the subject. Also, some additional material (links to web sites, documents, etc.) will be made available for those students willing to deepen and broaden their knowledge.

*Mentoring :*  
Teachers will be available for mentoring sessions in which the students can solve the questions and difficulties that may have arisen during their autonomous work.

**4.3. Syllabus**

The course will address the following topics:

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1.-	Real functions	Complex numbers.	Limits.
2.-	of one variable.	Continuity.	Calculus.
3.-	Differential	Classical theorems.	Differentiation.
4.-	Applications of	Newton's method.	Interpolation.
5.-	Riemann's integral.	Improper Integrals.	Numerical quadrature.
6.-	The Fundamental Theorem of Calculus.	limits and continuity.	derivatives.
7.-	Applications of several variables:	partial derivatives.	Chain Rule.
8.-	Directional and	and differentiability.	
9.-	The Tangent Planes		
10.-	Extrema. Extrema with constraints: Lagrange's multipliers.		

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In - class

Lesson 1:  
Lesson 2:  
Lesson 3: Functions of one and two real variables.  
Lesson 4: Derivatives of functions of one real variable.  
Lesson 5: Derivatives of functions of two real variables.  
Lesson 6: Indefinite integrals.  
Lesson 7: Definite integrals.  
Lesson 8: Improper integrals.  
Lesson 9: Integration of functions of two real variables.  
Lesson 10: Vector calculus.

lectures'

1:  
2:  
3:  
4:  
5:  
6:  
7:  
8:  
9:  
10:

**PROFILE**

program:

Sequences.  
Series.  
real variables.  
real variable.  
real variables.  
integrals.  
integrals.  
integrals.  
real variables.

Computer-based program:

- Functions and functions approximation.
- Symbolic and numerical differentiation.
- Symbolic and numerical integration.

**4.4. Course planning and calendar**

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A detailed schedule will be published on the Moodle page of the subject.

The dates of the final exams will be those that are officially published on the School website.

The planning will be organized according to the previously presented program. Of course, this planning is subject to modifications according to the actual calendar. In particular, the dates of examinations and assignments deadlines will be announced on time in Moodle.

#### **4.5. Bibliography and recommended resources**

Students are encouraged to make use of the material that is made available at the Moodle Platform.

The bibliography is available at: <http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30100>