

Academic Year/course: 2021/22

28630 - Assessments, Claims Adjustors and Appraisal

Syllabus Information

Academic Year: 2021/22

Subject: 28630 - Assessments, Claims Adjustors and Appraisal

Faculty / School: 175 - Escuela Universitaria Politécnica de La Almunia

Degree: 422 - Bachelor's Degree in Building Engineering

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives: In the first place, that the student knows the scope in which he will develop the exercise of his profession and the regulations that regulate it. Secondly, acquire the necessary skills that allow you to know, understand and make valuations of any kind and for any purpose.

These approaches and objectives are in line with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the course learning outcomes provides training and competence to contribute to their achievement to some degree:

Goal 4: Quality Education

Goal 12: Ensure sustainable consumption and production patterns

Goal 13: Take urgent action to combat climate change and its impacts

Specifically with the goals:

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

1.2. Context and importance of this course in the degree

The subject of Valuations, Perceptions and Valuations is the only contact that the student of Technical Architecture has with the

It is part of a group of specific training subjects and mandatory, which will provide much of the specific skills and subsequent pr

1.3. Recommendations to take this course

The subject of Assessments,

Perceptions and Appraisals does not require other prerequisites than those established for access to the degree program. However, the development of the subject will require putting into play knowledge and strategies from knowledge of Urbanism, Building and Economic Management

2. Learning goals

2.1. Competences

Specific competences

CE24 Aptitude for the development of market studies, valuations and appraisals, real estate feasibility studies, expertise

General competences

G01 - Organizational and planning capacity

G02 - Ability to solve problems

G03 - Ability to make decisions

G04 - Aptitude for oral and written communication of the native language

G05 - Capacity for analysis and synthesis

G06 - Information management capacity

G07 - Ability to work in a team

G08 - Capacity for critical reasoning

G09 - Ability to work in an interdisciplinary team

G10 - Ability to work in an international context

G11 - Improvisation and adaptation capacity to face new situations

G12 - Leadership aptitude

G13 - Positive social attitude towards social and technological innovations

G14 - Capacity for reasoning, discussion and presentation of own ideas

G15 - Ability to communicate through words and images

G16 - Ability to search, analyze and select information

G17 - Ability for autonomous learning

G18 - Possess and understand knowledge in an area of ??study that starts at the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.

G19 - Apply their knowledge to their job or vocation in a professional way and possess the competencies that are usually demonstrated by preparing and defending arguments and solving problems within their area of ??study.

G20 - Ability to collect and interpret relevant data (usually within their area of ??study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature.

G21 - Transmit information, ideas, problems and solutions to a specialized and non-specialized audience.

G22 - Develop those learning skills necessary to undertake further studies with a high degree of autonomy.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

Differentiate types of values.

Identify real estate.

Correctly apply the different valuation methods.

Write an appraisal report.

Know the expert function of the appraiser.

Carry out solar feasibility studies.

2.3. Importance of learning goals

The subject of Valuations, Expertise and Appraisals is the beginning of the student in the world of valuation real estate, and offers training with content for application and development in the student's professional future, but

that, in addition, with the achievement of the learning results, the necessary skills will be obtained for the understanding, understanding and progression in the study of the rest of the subjects in this subject.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he / she has achieved the expected learning results through the following evaluation activities

At the beginning of the course the student will choose one of the following two assessment methodologies:

Global evaluation, with continuous monitoring: characterized by the obligation to carry out and pass the practical tests, and academic work proposed in the subject, within the established deadlines, and perform a final written test.

Global assessment, without continuous monitoring: characterized by not performing or not passing practical tests, or academic work proposed in the subject. In this case, the student, in addition to taking the written test Final, you must pass a final practical test, which will be held the same day of the exam, which will be a compendium of the practices developed during the course and will be made from a proposal stated on a real building.

The term and mode of delivery of practical tests and academic work will be indicated in the delivery of statements.

GLOBAL EVALUATION MODE, CONTINUOUS MONITORING

The evaluation model will be global with continuous monitoring, and the teacher will evaluate the student's participation in the theory classes, the demonstration of the acquired knowledge and the ability to solve problems that the teacher will observe in practical classes. Likewise, the work / project carried out, in group, by the student will be evaluated.

Finally, the student must take a final written test on the theoretical content of the subject.

The following table summarizes the indicative weights of the parts mentioned in the evaluation process.

Participation in theory classes: 10%

Appraisal: 35%

Residual: 30%

Expert: 25%

Each of the parts passed in the subject, should not be evaluated again during that academic year.

The qualification obtained in the practical work, provided that the minimum required is exceeded, will be maintained exclusively

in both calls of the academic year.

All students, who do not exceed the necessary minimum requirements of the practical tests or academic work proposed in the course, you will automatically go to the global assessment model without continuous monitoring

GLOBAL EVALUATION MODE WITHOUT CONTINUOUS MONITORING

The student must opt ??for this modality when, due to their personal situation, they cannot adapt to the work rhythm required in global assessment mode with continuous monitoring.

The student, in addition to the final written test, must pass a final practical test, which will be held the same day as exam, which will be a compendium of the practices developed during the course and will be based on a proposal statement about a real building.

Throughout the course, the student will be able to vary the evaluation system depending on the evolution of their personal situation.

The following table summarizes the maximum indicative weights of the parts mentioned in the evaluation process.

Final Practice Test: 50%

Final Written Test: 50%

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as theory sessions, practice sessions, workshops, and individual tutorials.

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

If classroom teaching were not possible due to health reasons, it would be carried out on-line

4.2. Learning tasks

This 6 ECTS course is organized as follows:

- **Lectures** (1.5 ECTS): 37.5 hours. The professor will explain the theoretical contents of the course and solve illustrative applied problems. These problems and exercises can be found in the problem set provided at the beginning of the semester. Lectures run for 3 weekly hours. Although it is not a mandatory activity, regular attendance is highly recommended.
- **Practice sessions** (1.5 ECTS): 37.5 hours. Guided assignments. Students will complete assignments, problems and exercises related to concepts seen in lectures. They will be submitted at the beginning of every session to be discussed and analyzed. If assignments are submitted later, students will not be able to take the assessment test.

- **Autonomous work and study** (3 ECTS): 75 hours. Students are expected to spend about 75 hours to study theory, solve problems, prepare lab sessions, and take exams.
- **Tutorials:** the professor's office hours will be posted on Moodle and the degree website to assist students with questions and doubts. It is beneficial for the student to come with clear and specific questions.

4.3. Syllabus

The program offered to the student to help him achieve the expected results includes the following activities...

It involves the active participation of the students, in such a way that for the achievement of the learning results will develop, without wishing to result in the above, the following activities:

- Generic face-to-face activities:

? Theoretical classes: The theoretical concepts of the subject will be explained and illustrative practical examples will be developed

to support the theory when deemed necessary.

? Practical classes: Problems and practical cases will be carried out as a complement to the theoretical concepts studied.

- Non-contact generic activities:

? Study and assimilation of the theory exposed in the master classes.

? Understanding and assimilation of problems and practical cases solved in practical classes.

? Preparation of seminars, resolution of proposed problems, etc.

? Preparation of the practices, preparation of the scripts and corresponding reports.

? Preparation of written tests for continuous evaluation and final exams.

- Autonomous tutored activities: Although they will rather have a face-to-face character, they have been taken into account separately by

- Autonomous tutored activities: Although they will rather have a face-to-face character, they have been taken into account separately by

their idiosyncrasy will be mainly focused on seminars and tutorials under the supervision of the teacher.

- Reinforcement activities: Of marked non-presential nature, through a virtual teaching portal (Moodle), They will direct various activities that reinforce the basic contents of the subject. These activities may be personalized or not, controlling its realization through it.

The course consists of 6 ECTS credits, which represents 150 hours of student work in the course during the semester, that is, 10 hours a week for 15 school weeks.

1. A summary of the indicative temporal distribution of a teaching week can be seen in the following table. These values ??are obtained from the subject file of the Verification Report of the degree title, taking into account that the degree of experimentality considered for said subject is low.

Exercise

Week week time

2 hour master classes

exposition classes 2 hour

other activities 6 hours

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of EUPLA website (<http://www.eupla.unizar.es>) and Moodle.

4.5. Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=28630&year=2021