

Academic Year/course: 2021/22

28512 - Labour Economics

Syllabus Information

Academic Year: 2021/22

Subject: 28512 - Labour Economics

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 428 - Degree in Labour Relations and Human Resources

ECTS: 6.0

Year: 2

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The primary objective of this course is for the Labor Relations and Human Resources student to identify, understand and assess the economic dimension of labor relations and the functioning of the labor market

This general objective can be broken down into four partial objectives:

1. Get students to apply economic language correctly and accurately to the interpretation of work as an economic good.
2. To make students understand that the economic and social phenomena that affect the labor market are part of a complex whole, in which each of the parts that compose it is related to the reality that surrounds them.
3. That the students when facing and interpreting different labor realities are able to resort to the economic concepts and principles that explain the functioning of the labor market.
4. These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the Learning outcomes of the subject provides training and competence to contribute to some extent to its achievement:?

The analysis made by the Labor Economy course on the world of work, its organization, efficient production, product distribution and the equitable and non-discriminatory participation of the population as a whole affects the following SDG objectives:

Objective 8: Decent work and economic growth.

Objective 4: Quality education.

Objective 5: Gender equality.

Objective 10: Reduction of inequalities

1.2. Context and importance of this course in the degree

The subject provides the conceptual and methodological aspects of economic science applied to

1.3. Recommendations to take this course

Students have to face the subject willing to be constant in their study work. In this matter, in addition to c

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to ...

Develop solid arguments that allow to justify and criticize the economic actions of the agents

Select and manage the information and labor documentation available according to quality criteria

Prepare action proposals for the social agents involved in labor relations (unions, business c

Prepare research projects in the workplace.

Understand the dynamic and changing nature of labor relations at the national and international

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

List, define and differentiate the basic concepts of the labour economy (labor supply and dema

Identify and differentiate the main theories about the labour market, synthesizing their main

Classify, analyze and use the instruments of economic analysis in making decisions that affect

Assess and explain the functioning and imbalances of the labour market, as well as recognize a

Discover, classify and synthesize the socio-economic and labour concepts contained in texts an

Recognize and evaluate the relevant economic aspects of the Spanish labour market, from a glo

2.3. Importance of learning goals

The profound economic and social changes that have been observed in the labour market and in

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through the following ev

1. The student who regularly attends the learning activities proposed by the teacher, must: Take several f

Prepare and present a directed work carried out in groups about one or more economic texts, in which stu

The formal correction of the work (spelling, grammatical structure, etc.) The reasoned and coherent expo

The rigor in the use of economic concepts

The originality and critical spirit of the reasoning that is exposed The bibliography used in the elaboration

Directions for performing this directed work are available on the ADD and on the department's website.

Participate in an active way in the discussions and debates raised in class as well as in the resolution of th

Solve individually in writing at least one practical case proposed in class.

The student who does not regularly attend the learning activities proposed by the teacher, must:

Take a written test (NO TEST), in person, on the date established in the exam calendar of the Faculty of

3. In the first case, the final grade will be obtained by means of a weighted average with the grades obtain

4. Evaluation criteria:

a.- STUDENTS WHO REGULARLY ATTEND LEARNING ACTIVITIES

The qualification of these students will be carried out according to the following activities:

1.- Theoretical intermediate written test (20% of the final grade). This written test does not eliminate subj

3.- Case study nº 2 T2 (10% of the final grade) 4.- T6 Tutored Work (20% of the final grade)

5.- Theoretical final objective test (40% of the final grade)

** FAILURE TO CARRY OUT ANY OF THESE ACTIVITIES IMPLIES GIVING UP THIS EVALUATION

- ** IF THE GRADING OF ANY OF ACTIVITIES 1, 4 AND 5 (TUTORED WORK AND WRITTEN TESTS)
- b.- STUDENTS WHO DO NOT REGULARLY ATTEND LEARNING ACTIVITIES OR WHO DO NOT PASS THE FINAL WRITTEN TEST (100% OF THE GRADE)
- c.- STUDENTS WHO HAVING PASSED THE SUBJECT THROUGH THE FIRST SYSTEM WISH TO RETAKE THE SUBJECT

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

4.1.1. General methodological presentation

The learning process that has been designed for this subject is based on the following:

The learning process that has been designed for this subject is based on:

1. Large group sessions. In them the teacher will explain the basic economic concepts and notions to understand the subject.
2. Small group sessions. In them, the teacher will debate with the students about different assumptions and their implications.
3. Supervision sessions for supervised work. These sessions can be of two types: collective or individual.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities:

1. Large group sessions: two weekly sessions of 1h. duration. The training activities to develop in these sessions will be:
 - Presentation of theoretical concepts by the teacher.
 - Commentary and discussion by the students of the concepts presented by the teacher.

2. Small group sessions: a weekly session of 1h. duration for each subgroup. The training activities to develop in these sessions will be:
 - Problem solving and theoretical and practical questions. Commentary on economic texts selected by the teacher.
 - Discussion and analysis of economic news proposed by the teacher and / or by the students themselves. Individual sessions for each subgroup in which the teacher will supervise the work, guide the students and answer their questions.
3. Supervision of supervised work: two collective seminars and one hour a week for each subgroup. In addition, there will be individual sessions for each subgroup in which the teacher will supervise the work, guide the students and answer their questions. The training activities to develop in these sessions will be:
 - Collective seminars in which the professor will establish the general guidelines to follow in the different sessions.
 - Individual sessions for each subgroup in which the teacher will supervise the work, guide the students and answer their questions.

4. Supervision of supervised work: two collective seminars and one hour a week for each subgroup. In addition, there will be individual sessions for each subgroup in which the teacher will supervise the work, guide the students and answer their questions. The training activities to develop in these sessions will be:
 - Collective seminars in which the professor will establish the general guidelines to follow in the different sessions.
 - Individual sessions for each subgroup in which the teacher will supervise the work, guide the students and answer their questions.

4.3. Syllabus

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4.4. Course planning and calendar

4.4.1. Planning of learning activities and calendar of key dates

Calendar of face-to-face sessions and presentation of work

Weeks Contents of the large group and small group sessions

Tutored jobs

1st and 2nd The labor market as a social institution. The individual and aggregate supply of labor and the demand for labor. Collective sessions

3rd and 4th Theories about the labor market. Individual sessions

5th Realization of written tests Individual sessions

6th and 7th Trade unions and collective bargaining Individual sessions

8th and 9th Remuneration systems, structure and salary policy.

Individual and group sessions

10th and 11th Mobility, migration and discrimination in the labor market.

Individual sessions

12th Productivity, wages and inflation. Delivery of supervised work

13th and 14th Unemployment and employment policy Evaluation of supervised jobs

15th Realization of written tests Evaluation of supervised work