

Academic Year/course: 2021/22

28050 - Grammar for Spanish as a Foreign Language

Syllabus Information

Academic Year: 2021/22

Subject: 28050 - Grammar for Spanish as a Foreign Language

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 427 - Degree in Spanish

580 - Degree in Spanish

ECTS: 6.0

Year: 580 - Degree in Spanish: 3

427 - Degree in Spanish: 4

580 - Degree in Spanish: 4

427 - Degree in Spanish: 3

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following: the methodology of this subject will alternate theory and practice in each of the sessions. In the theoretical part, the necessary knowledge will be provided for the student to be able to solve practical questions autonomously through guided discovery based on the review and analysis of authentic Spanish language materials.

The participation and critical spirit of the students will be fostered through interaction in small groups or in a large group with the teacher. The student will be encouraged to take the initiative to find the most appropriate way to present specific questions of Spanish as a foreign language (SFL) grammar to non-native students. In addition, the reading of works of special relevance for each of the questions dealt with in the subject will be recommended.

4.2. Learning tasks

Theoretical classes on fundamental aspects for the training of Spanish as a Foreign Language (SFL) teachers.

Practice classes in which the following activities will be carried out: analysis of teaching units of SFL manuals, critical review of common grammar explanations in SFL/ELE manuals, proposal of new ways of teaching grammar, development of appropriate activities for teaching certain grammar questions, revision and analysis of the CEFR and the PCIC and recommended reading.

4.3. Syllabus

1. Linguistic theories and grammar of Spanish as a Foreign Language (SFL). What Spanish to teach. Spanish and its varieties. The language model. Grammar resources on the web for the SFL class.

2. Levels of linguistic competence. Selection of grammar content by levels. Grammar needs analysis. Control of the grammar

acquisition process and the objectives and results of the grammar program.

3. Phonetics. Pronunciation. Intonation. Accent and rhythm. Graphic representation and spelling.

4. Grammar. Selection and presentation of the most relevant morphology and syntax problems in the teaching-learning of SFL.

5. Lexicon. Selection criteria. Organization and presentation. The dictionary in the SFL class.

6. The linguistic component in the didactic units. Elements and organization of a didactic unit. Practical review of activity models and grammar exercises.

4.4. Course planning and calendar

Theoretical, explanatory and descriptive face-to-face classes 30h, during the second semester, from February to June, in accordance with the provisions of the academic calendar of the Faculty of Philosophy and Letters.

Face-to-face classes of a practical nature 8pm, during the second semester, from February to June, in accordance with the provisions of the academic calendar of the Faculty of Philosophy and Letters.

Tutorials, individual or collective 10h

Evaluation 10h. The date of the test is indicated in the official exam calendar of the Faculty published on the web.

Compulsory reading and bibliographic work 25h

Individual study or practical self-study 55h