

Academic Year/course: 2021/22

## 27960 - Second Language I (Modern Arabic)

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 27960 - Segunda lengua I (árabe moderno)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Basic Education

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

Presentation by the teacher of the basic grammar and usage elements of the Arabic language.

Oral and written practicing of the topics covered in the face-to-face sessions with the active participation of the student.

Individual homework to consolidate the theoretical contents.

#### 4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities:

Presentation by the teacher of the linguistic situation in the Arab world and of the basic questions of the Arabic language in its grammatical and usage aspects.

Individual and group writing and reading exercises where the student acquires the ability to use the Arabic spelling and phonetics correctly.

Reading and listening of texts on the topics proposed, adapted to the students' language level.

Pronunciation and writing exercises on these texts, applying the comprehension skills acquired.

Written and / or spoken composition (including group conversation) related to the topics covered in the unit, applying expression skills.

Grammar problems solving, focusing especially on the new aspects introduced in each content unit.

Outside the classroom, the student must carry out several activities directed by the teacher and aimed at consolidating their language skills.

#### 4.3. Syllabus

Unit 1.

1.1. Introduction to the situation of the Arabic language in the world. The phenomenon of diglossia.

1.2. Introduction to the phonology and phonetics of the Arabic language: consonants and vowels.

1.3. Presentation of the aliphate.

Unit 2.

2.1. Oral skills: Introductions and greetings.

2.2. Grammar: Independent pronouns. The structure of equational sentences. Interrogatives. Vocative.

2.3. Vocabulary: Useful expressions for everyday use.

Unit 3.

3.1. Oral skills: Nationalities and professions. Asking and giving personal information.

3.2. Grammar: Nominal morphology. Noun-adjective phrase.

3.3. Vocabulary: Names of countries, *nisba* adjectives and professions.

Unit 4.

4.1. Oral skills: Family.

4.2. Grammar: *Idafa* constructions. Demonstrative phrases. Pronoun suffixes.

4.3. Vocabulary: Family members.

Unit 5.

5.1. Oral skills: Usual places.

5.2. Grammar: Prepositions. Adverbs. Negative of equational sentences.

5.3. Vocabulary: Places. Numerals 1-10.

5.4. Written skill: Writing exercises.

Unit 6.

6.1. Oral skills: Actions

6.2. Grammar: Regular conjugation of verbs: perfect tense.

6.3. Vocabulary: Verbs

6.4. Written skill: Writing exercises.

#### **4.4. Course planning and calendar**

Face-to-face sessions last two hours twice a week, according to the Faculty's class schedule, from September to January.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)