

Academic Year/course: 2021/22

## 27832 - English Language IV

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 27832 - English Language IV

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a C1 level of the Common European Framework of Reference for Languages.

#### 4.2. Learning tasks

This is a 6 ECTS course organized as follows:

- **Theory sessions** (0.4 ECTS: 10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a C1.1 level.
- **Practice sessions:** (2.0 ECTS: 50 hours). Individual and group activities designed to improve the four skills at a C1 level.
- **Individual and group tutorials:** (0.4 ECTS: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- **Autonomous work:**
  - a. **Self-learning:** (1.2 ECTS: 30 hours). Further practice in the four skills under the teacher's supervision.
  - b. **Other activities:** (1.8 ECTS: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD)
- **Assessment tasks** (0.2 ECTS: 5 hours). Theory and practice exam. Tests in the four skills at C1 level.

#### 4.3. Syllabus

**PROGRAMA**

1. **The environment: threats and solutions**
2. **Sorority: female emancipation and gender equality**
3. **The power of imagination: daydreaming, speculation.**
4. **Working together: teams and teamwork.**

Class-time activities will also include the analysis of texts related to the literature, culture, linguistics and cinema of English-speaking countries as well as the acquisition of the English language and of the metalanguage used in the teaching/learning process.

#### **4.4. Course planning and calendar**

Course sessions will develop the program (*English Unlimited Advanced*, ?English for Spanish Speakers? edition, Cambridge University Press), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.