

Academic Year/course: 2021/22

## 27413 - Spanish Economic History

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 27413 - Historia económica de España

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 417 - Degree in Economics

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

Master classes will be combined with interactive, small-group workshops.

#### 4.2. Learning tasks

The theoretical part of the course is covered by 30 hours (2 hours per week) of master classes. These must be complemented by the student's personal effort outside the classroom.

For the practical part of the course there will be 30 hours (2 hours per week) of interactive, small-group workshops. The focus is on active student participation and academic discussion. The student's personal effort outside the classroom is necessary too. Alongside regular workshops, there will be 4 hours (2 sessions of 2 hours each) of non-periodic workshops.

The teaching methodology is expected to be face-to-face. However, if necessary for health reasons, face-to-face classes may be taught online.

#### 4.3. Syllabus

##### *Parte I: Introduction*

1. Economic change in the long run

1.1 *A bird's eye view*

1.2 Estructural periods of the Spanish economy

##### *Parte II: Narrative*

2. Continuity (1500-1800)
  - 2.1 Pre- Industrial Economy
  - 2.2 The Era of Mass Poverty
  
3. Transition (1800-1890)
  - 3.1 The Industrial Revolution
  - 3.2 A little Revolutioned Demand
4. Transformation (1900-1975)
  - 4.1 The Expansion of the Industrialization Process
  - 4.2 The Mass Consumption Society
  
5. ¿Toward another transformation? (1975-...)
  - 5.1 The Growth of the Third Sector
  - 5.2 The Post Shortages Society

### *Parte III: Análisis*

6. The supply side
  - 6.1 Economic growth: long-run trends, business cycles and conjunctures
  - 6.2 Technological innovation and business models
  - 6.3 International integration
  - 6.4 Environmental impacts
  - 6.5 Regional disparities
7. The demand side
  - 7.1 Public sector, economic policy and income distribution
  - 7.2 Consumption and the satisfaction of needs
  - 7.3 Health, education and human capital

### **4.4. Course planning and calendar**

All the dates of the course are important because of lectures or relevant practical activities. We especially highlight the first day of the course in which the professors will present the objectives, the teaching methodology and the evaluation system of the subject. The calendar of the continuous assessment, that is, the date of the midterm exam and the delivery and presentation of essays will be made public in advance.