

Academic Year/course: 2021/22

27301 - Financial accounting I

Syllabus Information

Academic Year: 2021/22

Subject: 27301 - Financial accounting I

Faculty / School: 109 - Facultad de Economía y Empresa

228 - Facultad de Empresa y Gestión Pública

301 - Facultad de Ciencias Sociales y Humanas

Degree: 448 - Degree in Business Administration and Management

454 - Degree in Business Administration and Management

458 - Degree in Business Administration and Management

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Basic Education

Module:

1. General information

1.1. Aims of the course

The expected objectives in this course are:

To provide basic knowledge of economic and financial information of organizations, their accounting cycle and the income generation.

To furnish the students with criteria to prepare and analyse the Financial Statements of organizations

These aims respect the Sustainable Development Goals (SDGs) of the 2030 agenda. Specifically, these aims promote equality (SDG-5) and the sustained economic growth (SDG-8) with the promotion of transparency

1.2. Context and importance of this course in the degree

Financial Accounting I is 6 ECTS basic subject of the degree first semester, embedded in Module I ?Environment, Economy, Business and Finance?, and belonging to ?Accounting and Finance?

It is a necessary subject to learn the required knowledge of the basic and compulsory courses of the Accounting module of the degree, such as Financial Accounting II, (in first year-second semester); Financial valuation and Financial statements (both in the second year-second semester).

The subjects of the Accounting module provide the students with the essential concepts for carrying out the tasks related to the professional accounting activity, such as consultancy, market analysis and financial management of companies, as well as eventual freelance activities.

1.3. Recommendations to take this course

There are no previous requirements.

Attendance to class and continuous work are recommended.

2. Learning goals

2.1. Competences

After passing this course, the students will be more competent to?

1. Know the operations of all the functional areas of a company or organization and carry out with ease whatever management function is assigned to them.
2. Understand and apply professional criteria and scientific rigor to solve economic, business and organizational problems.
3. Solve problems.
4. Work in teams.

5. Apply the knowledge obtained in practice.

2.2. Learning goals

The student, in order to pass this course, must show the following results:

1. To understand accounting as a basic information system for making decisions in the framework of economic activity.
2. To identify and define the users of accounting information and their information needs within the established financial accounting and management accounting framework.
3. To understand and use the concepts and instruments of the double-entry system and to apply it to the accounting cycle. The student will also understand the concepts and fundamental instruments of the accounting method.
4. To analyse the business dynamic and its impact on net equity and net income. In this way, the student will know how the net equity is determined and the characteristics of the elements included in assets, liabilities and net equity, on the one hand, and in incomes and expenses, on the other.
5. To know the phases of the accounting cycle and examine the economic-financial operations and their impact on the entities? accounting by carrying out tasks that approximate economic reality.
6. To process, in the accounts, at a basic level, the information of the organizations? economic and financial activity with special reference to the operations at the end of the reporting period.
7. To formulate, interpret and understand the elements of financial statements, the standards for their elaboration, especially, the content of the balance sheet and the income statement.

2.3. Importance of learning goals

The previously-indicated learning outcomes will significantly contribute to the expected objectives of the degree and the related professional activities

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

Students have to demonstrate that they have achieved the predefined learning outcomes. In order to so, students have to pass the subject either in first call or in second call.

In **first call**, students can pass the subject in two alternative ways which can be chosen freely; continuous assessment or a global exam

1. Continuous assessment process

Students in the continuous assessment process have to attend the following exams:

1. First continuous assessment exam:

1. Format. Theoretical and practical questions will be done on the Moodle2 platform.
2. Syllabus. Lessons 1-5, included.
3. Date. During November
4. This is the 30% of final qualification

2. Second continuous assessment exam:

1. Format. Practical questions will be done in person and in paper format, unless circumstances prevent it. In this case, the exam will be done online with an excel file.
2. Syllabus. Lessons 4-9, included.
3. Date. During January
4. This is the 70% of final qualification

The student will be able to do the continuous assessment activities if he/her proofs an adequate level of knowledge. So, the student should do several level tests during the sessions. The level tests will be 3, the first one on topics 1-3, the second on topics 6 and 7, and the third level test on topics 8 and 9. These activities will be done during class time using the moodle2 platform, on the date and time established by the teacher. The notes of these activities will not be part of the configuration of the student's global qualification.

Students will pass the subject if their average qualification is 5 or higher. If students fail to pass the continuous assessment process, they are entailed to attend the global exam first call.

1. Global exam

When students fail or discard the continuous assessment process or they decide to improve their qualifications, they must attend a global exam which will take place during the exams schedule period of the faculty of Economy and Business of the University of Zaragoza.

The global exam is a written compilation of theoretical and practical questions. Theory questions may be closed questions (true/false, multiple choice, fill in gaps, numerical) or open (short-answer) questions. In the section of practical questions, students have to solve several economic events from accounting criteria. This exam could be carried out online. In this case, the exam will do in two parts: the first part will be done on Moodle2, and the second part using an Excel workbook enabled for this purpose.

Students will pass the exam if the qualification is 5 or higher. When students decide to improve, the final qualification won't be averaged with previous marks of continuous assessment and it will be the highest mark between the final exam and the average qualification from continuous assessment

In **second call**, students can pass the subject by attending a global exam. When students fail the first call exam, they may attend a second call global exam, according to the exams schedule of the faculty of Economy and Business of the University of Zaragoza.

The rules of the global exam in second call are the same applying to the global exam first call.

If the assessment is online assessment, the student may be recorded and he/she can protect their rights according to these rules: https://protecciondatos.unizar.es/sites/protecciondatos.unizar.es/files/users/lopdpd/gdodencia_reducida.pdf "

Moreover, a software to plagiarism check will be used for checking the originality of the activities. The detection of plagiarism or copying in an activity will imply the qualification of 0 points in it "

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The teaching of Financial accounting I is both, theoretical and practical, and performed in two type of sessions. The so-called Theory sessions ? where the professor presents and explains the main features about a topic, such as basic concepts and casuistry (with practical examples)-, followed by sessions of learning reinforcement - usually known as Practical lessons-. In the second type of sessions, the professor proposes several problems to be developed by the students, divided in two subgroups, in order to facilitate the understanding of the topic.

4.2. Learning tasks

The main goal of the learning tasks is that students are successful in achieving the prior defined outcomes. In this sense, there are:

1. Theoretical and practice lessons (30 hours). There are needed to understand the basic concepts of accounting. So, the explanations of the professor are essential, together with the active participation of students. Consequently, the professor will suggest readings about the topic on recommended books of bibliography and on lecture notes on the virtual platform (<https://moodle2.unizar.es/>).

2. Sessions of learning reinforcement (30 hours), where students solve the proposed cases and questions from the professor who must try to improve the individual learning. The answers and discussions take place during the practical classes schedule. The participation of students is needed to improve their learning. The proposed cases are on the virtual platform (<https://moodle2.unizar.es/>) and in the hard copy service. The students have to prepare them in advance so as to explain their solutions during the session.

3. Tutorials. The students can get individual meetings with their professor.

4. Self study (about 90 hours). Students distribute this workload throughout the semester in order to assimilate the contents, facilitating the proper learning of topics. Tutorials, seminars, case-solving and autonomous study by the student are recommended.

Initially, the theoretical and practical lessons will be face-to-face, except for a possible change in the healthcare setting. In this case, all the learning activity will be carried out semi-presentially or online.

4.3. Syllabus

This course includes the following topics:

Topic 1. Accounting as an information system and as the common language of businesses

1. Economic activity and information needs
2. Accounting as an information system
3. Net equity and its variations: wealth and income of companies
4. Financial accounting standards

Topic 2. Accounting statements and Accounting framework

1. Objectives of accounting statements
2. Requirements of information to be included in accounting statements
3. Accounting principles
4. Elements of accounting statements
5. Recognition criteria of the elements of accounting statements
6. Measurement criteria

Topic 3. Accounting method and record by double-entry system: the accounting cycle

1. Economic events and accounting events
2. The accounting method

3. The Account as tool of accounting record
4. The accounting cycle
5. Accounting for value added tax

Topic 4. Fixed assets

1. Concept and types of fixed assets
2. Tangible assets
3. Intangible assets
4. Accounting measurements of fixed assets
5. Valuation allowances of fixed assets
6. Disposals and write-downs of fixed assets

Topic 5. Inventories

1. Concept and types of inventories
2. Measurement and accounting record of inventories
3. Valuation allowances of inventories

Topic 6. Financial assets and liabilities

1. Financial instruments: Concept and scope
2. Financial liabilities
3. Financial assets

Topic 7. Trade debtors and creditors: receivables and payables

1. Receivables: concept and types
2. Recognition and measurement of trade debtors
3. Valuation allowances of trade receivables
4. Payables: concept and types
5. Recognition and measurement of payables
6. Other trade debtors and creditors

Topic 8. Net equity

1. Concept and components of net equity
2. Capital
3. Reserves
4. Other elements of net equity

Topic 9. Incomes, expenses and results

1. Types of results
2. Recognition and measurement of incomes and expenses
3. Accounting record of incomes and expenses
4. Income tax and profit/loss for the accounting period

4.4. Course planning and calendar

The programme and course planning will be presented on the virtual platform ADD according to the academic calendar of the University of Zaragoza and the annual schedule of the faculty of Economy and Business (<http://academico.unizar.es/calendario-academico/calendario>)

Students are responsible to look up and check the information on the virtual platform.