

Academic Year/course: 2021/22

26705 - Scientific English for medicine

Syllabus Information

Academic Year: 2021/22

Subject: 26705 - Scientific English for medicine

Faculty / School: 104 - Facultad de Medicina

229 - Facultad de Ciencias de la Salud y del Deporte

Degree: 304 - Degree in Medicine

305 - Degree in Medicine

ECTS: 4.0

Year: 1

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The course and its expected outcomes respond to the following approaches and objectives:

The acquisition of the basic tools to manage successfully in the most common communicative situations, linked with the Medical field, as well as to handle and produce specific materials for this discipline, in the English language.

1.3. Recommendations to take this course

Students are reminded that the course is given in English and, thus, it is recommended that they have a B1 level, of the European model

2. Learning goals

2.1. Competences

When passing the course, the student will be more competent to....

Improve his knowledge and use of a second language, in this case, English.

Apply theoretical knowledge to performance.

Recognize the need to plan and manage time, and to do it efficiently

Work in the abilities of management of information (skill to search, analyse and choose information from different sources), and be able to transmit and present the knowledge acquired after investigation.

Work in an international context.

Work in a team.

2.2. Learning goals

The student, to pass this course, will have to show the following results:

The student knows the characteristics of scientific English, a language which will be essential in the development of this future professional functions.

The student possesses the abilities of general reading comprehension, to understand and interpret scientific texts, as well as specific writing.

The student is able to deliver a basic oral presentation.

The student knows specific vocabulary related to his English studies.

2.3. Importance of learning goals

The learning outcomes offer the student the possibility of counting on a tool, the English language, which will let them widen their knowledge about the content of other courses of the Degree.

Thanks to these outcomes, the student will be able to give a formative continuity to their studies, not only in the university student stage, but also in their professional activity, as most specialised literature is published in English, and international congresses are numerous.

The student will count on an important help to continue being trained throughout their career.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student will demonstrate that they have reached the expected learning outcomes by means of the following assessment activities.

1. A **final written exam**, on the appointed date for each call, which will include the following parts:

- a) Reading comprehension, intensive and extensive: 20%
- b) Listening comprehension: 20%
- c) Morphosyntax and vocabulary: 20%
- d) Writing: 20%

2. **Oral presentation**, or **final oral interview**, depending on the professor's considerations. (on the date appointed by the professor): 20%

SECOND CALL

Students who did not pass the exam, in the first call, will have to take the two exams, in the second call, on the date appointed by the Center.

Given the exceptional situation derived from the COVID-19 pandemic, in the case that during the academic year 2021/22, some of the assessment activities cannot be carried out on campus, these will take place on the Moodle platform, by means of questionnaires and tasks, with students connected through Google Meet, with cameras on.

In the exam, students will have to demonstrate the knowledge acquired throughout the course:

Morphosyntax and vocabulary. Students will solve exercises that will be similar to those done during the term, in which the grammatical correction in structures, which may be used in a ?dietician-patient? context, will be valued, as well as the precise use of technical words relation to Nutrition, or definition of concepts.

Writing comprehension. It will include at least a text about an aspect of the syllabus. Student will answer global comprehension questions, or specific data or information that will be deductible from the text.

Listening comprehension. Student will prepare a presentation about a topic of the specialisation, by pairs or individually, which will be assessed individually. The presentation will take place in the classroom, following the norms which will be previously explained. In these presentations, students will use a PowerPoint document, which will be handed in to the professor, together with any written material used for the preparation of the presentation. The dates for the presentations will be decided during the term and will be published on Moodle.

Writing. Students will elaborate a composition about a topic related to the course. In this section, not adapting to the task or the topic is a criteria for evaluation, being able to obtain a 0 in the qualification of this skill.

ASSESSMENT CRITERIA

In the evaluation activities the following aspects will be valued:

Oral expression /interaction: fluency, phonetic correction, message clarity, lexical, grammatical, pragmatical and communicative adequacy (use of strategies not to resort to the mother tongue)

Written expression: message relevance and adequacy of ideas to the proposed topic: communicative capacity, organization, clarity and coherence, morphosyntactic, lexical and orthographic adequacy; stylistic adequacy.

Oral comprehension: understanding of the global idea, recognition of the most important details of the recordings.

Written comprehension: understanding of the main ideas of a text, location of specific information, formulation of inferences, usage of contextual components, and knowledge about word formation to infer the meaning of unknown words or expressions.

ASSESSMENT SYSTEM

The student must obtain a 50% of the total to obtain a pass qualification.

According to the current legislation, the qualifications will be the following:

From 50% to 69% pass C, from 70% to 89% outstanding B, from 90% excellent A. The grade "with honours" will be given with an excellent A grade, according to the professor's criteria.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study, assessment tasks and tutorials.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes the following learning tasks:

- Lectures. The teacher explains the theoretical basis, with the support of various resources. The student takes notes, asks doubts, comments on the new elements that are introduced in the explanations.
- Group directed work. The teacher presents the objectives, assesses about the realization of the work, supervises the development, if necessary. The student works in a group and presents the result to the whole class.
- Tutorials. The teacher advises and solves suggested questions. The student proposes difficulties and receives guidance.

The program that is offered to the student to help him achieve the expected outcomes includes the following activities:

- Individual, pair and group work, during the term, related to grammar, vocabulary, written and oral expression, written and oral comprehension.
- Oral presentation of group work.
- In **FCCSD**,
 - given the exceptional situation of the Academic Year 2021-2022, **the teaching system could be online**, that is to say, in a synchronic telematic system, by which teachers and students will be connected through technologies that allow interaction, such as Google Meet.
 - Foreseen that not all students may be able to connect synchronically, and to ensure that they have the possibility of distance learning, lessons may be recorded and offered to students, by request to the teacher during a limited period of time, through links to documents uploaded on Google Drive.
 - If, during the term, there exists the possibility of on campus teaching, depending on the development of the situation, such lessons would take place in the assigned rooms at the University department, with previous notice to students.

4.3. Syllabus

The course will address the following topics:

Oxford English for Careers. Medicine:

- Unit 1: Presenting complaints
- Unit 2: Working in general practice
- Unit 3: Instructions and procedures
- Unit 4: Explaining and reassuring
- Unit 5: Dealing with medication
- Unit 6: Lifestyle

Practical Sessions:

- Presenting complaints
- Social/family history
- Referral letters, case reports, prescriptions
- Dealing with patients
- First aid, accidents, and emergencies
- Healthy/unhealthy eating

4.4. Course planning and calendar

Calendar of classroom sessions and presentations

- The schedule and classroom of the course will be determined in each term
- The official exam dates will be published on the webpage of the Faculty of Medicine
- The professor will indicate the calendar for the oral presentations.

Planning of sessions

- Theoretical group sessions: 2 hours per week
- Practical sessions: 3 hours per week

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26705>