

Academic Year/course: 2021/22

26697 - School Internships

Syllabus Information

Academic Year: 2021/22

Subject: 26697 - School Internships

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 11.0

Year: 4

Semester: Annual

Subject Type: External Placements

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The presence of the student in the school with the aim of observing, acting and reflecting on the practical experience with the help of the teacher of the subject and the teacher tutor, establishing a link between the theory studied in the subjects of mention and professional development from the teacher of Therapeutic Pedagogy. As a consequence, the student is expected to acquire competencies that allow him/her to better integrate the theoretical knowledge taught in the degree and, on the other hand, an experimental knowledge of great utility for his later incorporation into the profession of teaching.

4.2. Learning tasks

The program offered to the student to help him/her to achieve the expected results includes the following activities:

- Presence of the student in a school for 168 hours, which is equivalent to 28 school days, at a rate of 6 daily hours of attendance at the centre.
- Seminars in which the professor of the subject summons his students of practices.
- Individual work session in which the teacher receives each of his students in order to assess the practice report. Autonomous work of the student who completes the 275 hours of dedication to the subject.
- Defence of his/her memory before the professor of the University

4.3. Syllabus

This subject has no syllabus

4.4. Course planning and calendar

The calendar of presence of the students in the school centre and in the faculty will be established and published by each of the faculties before the beginning of the school practices