

Academic Year/course: 2021/22

26692 - School Internships

Syllabus Information

Academic Year: 2021/22

Subject: 26692 - School Internships

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 11.0

Year: 4

Semester: Annual

Subject Type: External Placements

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The presence of the student in the school with the aim of observing, acting and reflecting on what is observed with the help of the teacher of the subject and the tutor teacher, establishing a link between the theory studied in the first and second year subjects and the professional practice. As a consequence, the student is expected to acquire skills that allow him to better integrate the theoretical knowledge taught in the degree and, on the other hand, highly useful experimental knowledge for later incorporation into the teaching profession.

About communication with the teacher-tutor. It will be the responsibility of the University tutor to make a contact by mail, telephone or personally with the teacher tutor of the educational center. In this communication, a document must be provided that clearly explains the responsibilities of the students, those of the teacher tutor and the tutor of the University.

About the practice visit. A practical visit is recommended to see the student in action during the application of the didactic unit. This visit, if carried out, will serve to review with the tutor teacher their evaluating and qualifying role.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities ...

The following table lists the competences of the degree that the subject develops, its learning results, the evaluation instruments that will be requested from the students and the teaching-learning activities associated with each of them.

Title competencies.	Learning result	Training activities-Evaluation
CE65 CE69	1. Prepare the essential points of a didactic program for the area of physical education in the cycle in which you develop your intervention with the specific students for your practice center, which allows you to make a judgment on basic skills. 2. Prepare an action plan for training and complementary activities that enhance the relationship between the center and the social environment for the cycle in which it intervenes.	- Document A1. Didactic programming and evaluation in competences. - Tutoring for the supervision, monitoring and advice of the work.
CE64	3. Prepare, organize and carry out a training proposal for a didactic unit located in a cycle of primary education.	- Document A2. Didactic unit. - Tutoring for the supervision, monitoring and advice of the work.
CE66	4. Make a reflective diary about the activity (didactic unit) that you have developed in the center.	- Document A3. Reflective journal and proposals for improvement.
CE67	5. Establish proposals for improvement in the different areas of action that can be established in a center.	- Tutoring for the supervision, monitoring and advice of the work.
CE62 CE63 CE68 CE70 CE71	6. Develop an optimal teaching style in physical education sessions. (Related to C61 of the 26624 subject, Physical education in primary education).	- Document B1. Evaluation of the teaching style of practical students. - Daily attendance at the center. - Provide the teacher-tutor in advance with each of the sessions that make up the teaching unit to be developed. - Evaluate the organization of learning throughout the sessions of the didactic unit - Evaluate the teaching intervention in the implementation of the sessions of the didactic unit.

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Calendar of face-to-face sessions and presentation of work

Week	Contact hours	Follow-up by the University tutor
Total	165 hours	15.5 hours

Monitoring by the University tutor may be individually or in groups and continuously in each one of the w

In the previous week or weeks prior, a mandatory call will be made to students (that does not interfere w the school practices of mention.

In the week after the end of the internship, the university tutor will convene through public information (IV their work for each of the learning outcomes of the subject.

The calendar of attendance of the students in the school center and in the faculty will be established and

The date of delivery and presentation of the works will be unified.

The calendar will be specified in the Practice Plan of each of the Faculties in which the subject is taught.

The following table lists the competences of the title that the subject develops, its learning results, the ev

Title competencies.

CE65 - Relate theory and practice with the reality of the classroom and the center. (Related to C59 of the 26624 subject, I primary education)

CE69 - Know forms of collaboration with the different sectors of the educational community and the social environment. (F 26624 subject, Physical education in primary education)

CE64 - Control and monitor the educational process and in particular the teaching-learning process by maste techniques and strategies. (Related to C59 and C61 of the 26624 subject, Physical education in primary educ subjects that make up the PE mention)

CE66 - Participate in teaching activity and learn to know how to do, acting and reflecting from practice.

CE67 - Participate in the improvement proposals in the different areas of action that may be established in a

CE62 - Acquire practical knowledge of the classroom and its management.

CE63 - Know and apply the interaction and communication processes in the classroom and master the skills and social skills to create a classroom climate that facilitates learning and coexistence.

CE68 - Regulate the processes of interaction and communication in groups of students 6-12 years old.

CE70 - Know the characteristics of educational organizations that serve boys and girls from 0 to 12 years old.

CE71 - Know how to use ICT in personal and educational spheres.
