

**Academic Year/course: 2021/22**

## 26691 - School Internships

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 26691 - School Internships

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 11.0

**Year:** 4

**Semester:** 298-Annual

107-Annual

299-Second semester

300-Annual

**Subject Type:** External Placements

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The presence of the student in the school with the aim of observing, acting and reflecting on what is observed with the help of the teacher of the subject and the teacher / tutor, establishing a link between the theory studied in the mention and professional practice. As a consequence, the student is expected to acquire skills that allow him/her to better integrate the theoretical knowledge taught in the degree and, on the other hand, highly useful experiential knowledge for later incorporation into the teaching profession.

In summary, they will be based on the application of:

- Active learning methodologies
- Elaboration of works
- Oral presentation and discussion of papers
- Tutorials

### 4.2. Learning tasks

The program offered to the student to help him/her to achieve the expected results comprises the following activities...

1. Presence of the student in a school for 168 hours, which is equivalent to 28 school days, at a rate of 6 daily hours of attendance at the centre.

2. Seminars in which the professor of the subject summons all his students of practices, at least:
  - Introductory. It will be prior to the start of the internship period.
  - Follow-up, during the internship period.
3. Individual work session in which the teacher receives the students in orientation tutorials.
4. Self-work of the student: 110 hours that complete the 275 hours of dedication to the subject.

### **4.3. Syllabus**

This subject has no syllabus

### **4.4. Course planning and calendar**

The calendar of presence of the students in the school centre and in the faculty will be established and published by each of the faculties before the beginning of the school practices