

Academic Year/course: 2021/22

26574 -

## Syllabus Information

**Academic Year:** 2021/22

**Subject:** 26574 -

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

**ECTS:** 11.0

**Year:** 4

**Semester:** 107-Annual

301-Annual

302-Second semester

303-Annual

**Subject Type:** External Placements

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The presence of the student in the school in order to observe, design, implement, evaluate and reflect on what is observed and implemented with the help of the teacher of the subject and the teacher tutor, establishing a link between the theory studied in the first-year subjects, second and third of the degree and the mention of Attention to Diversity and professional practice. As a consequence, it is expected that the student acquires mention skills that allow him to better integrate the theoretical knowledge taught in the degree and, on the other hand, an experiential knowledge of great utility for his later incorporation into the profession of Early Childhood Education .

Active learning methodologies in the seminars that are stimulated in the Faculty with the academic tutor.

Preparation of academic report memory works.

Oral presentation and discussion of papers

Tutorials

### 4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities:

Presence of the student in a school for 168 hours, which is equivalent to 28 school days, at the rate of 6 hours a day of presence at the center.

Seminars in which the professor of the subject calls all his/her students of practices, at least:

- Introductory: it will be prior to the start of the internship period.

- Monitoring and evaluation: during the internship period.

Orientative tutorials.

Students' autonomous work

### **4.3. Syllabus**

It will be marked by the dynamics itself in the center where the Practicum is developed, always coordinated by the teacher-tutor and academic tutor.

### **4.4. Course planning and calendar**

The calendar of attendance of the students in the school center and in the faculty will be established and published by each of the faculties before the beginning of the school practices.

The calendar will be specified in the internship plan of each of the Faculties in which this subject is taught.