

Academic Year/course: 2021/22

26517 - Development Disorders

Syllabus Information

Academic Year: 2021/22

Subject: 26517 - Development Disorders

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 2

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

This subject aims to deliver specific training to the Infant Education teachers to be capable of detecting the first signs of delay or alteration and developing educational intervention as soon as possible appropriate to the specific needs of educational support of these children.

1.2. Context and importance of this course in the degree

It is an obligatory subject in the second term of the second year of Teaching in Infant Education. This subject aims to deliver specific training to the Infant Education teachers to be capable of detecting the first signs of delay or alteration and developing educational intervention as soon as possible, in order to prevent the appearance of secondary problems, to improve the psychosocial and educational functioning and to increase the quality of life of the children and their families.

1.3. Recommendations to take this course

A prior assimilation of the knowledge of Developmental Psychology during the first year of their undergraduate studies will be necessary.

2. Learning goals

2.2. Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Knowing the main characteristics of the different developmental disorders and disabilities and how to differentiate the aspects that define and characterize each one of them.
2. Analysing the educational needs related to the different disorders in the early stages of development.
3. Understanding the origins and how the physical, sensory and intellectual or developmental disabilities affect the learning processes and development of the children who have them.
4. Knowing the main instruments of early detection of developmental delays and alterations.
5. Knowing programmes and strategies for educational intervention for children with different developmental disorders.
6. Understanding the vital cycle of the family with children who present developmental disorders, as well as the most suitable strategies for family intervention.

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented

- Lectures
- Practice sessions (active methodologies)
- Autonomous work
- Oral presentation and discussion
- Tutorials

The methodology is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

Learning tasks	Hours	
Lectures	30h*	100%
Practice sessions	20/30h*	100%
Autonomous work	40/50h (tutorías y seminarios: 10h; elaboración de trabajos: 30h)	20%
Tutorials	45h	0
Assessment	5h	100%

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

4.3. Syllabus

The course will address the following topics:

Introduction

Topic 1. Early attention

Topic 2. Intellectual disability

Topic 3. Autism Spectrum Disorder

Topic 4. Communication and language disorders

Topic 5. Attention deficit hyperactivity disorder

Topic 6. Hearing impairment

Topic 7. Visual impairment

Topic 8. Motor impairment

4.4. Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcs.h.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26517>