

Academic Year/course: 2021/22

## 26124 - Organisation of social services

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 26124 - Organisation of social services

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

### 1.1. Aims of the course

The subject of "organization of social services" has the general objective of training the student

-Analyze the possible options through social services to guide an intervention strategy.

-Identify the main target groups of social services and the significant variables that define

-Assess the difficulties arising from the legal framework itself and the specific measures and

These approaches and objectives are aligned with the following Sustainable Development Goals of the

Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the activities

the results of Subject learning provides training and competence to contribute to some extent

in particular Goal 10: Reduction of inequalities

### 1.3. Recommendations to take this course

- Students should have knowledge about the introduction to social policy and social welfare systems

## 2. Learning goals

### 2.1. Competences

- Understand public and private intervention in Social Services as a sectoral expression of social policy in contemporary welfare states.
- Understand the framework of the Spanish social services system, as well as the legislative delimitation and the scope of the different levels of public administration: state, regional and local.
- Identify the conflicts and limitations between the different levels of the administration.

### 2.2. Learning goals

- Student must Know and understand **the purpose and modes of provision of social services, as well as the general structure, organization and the main services and benefits of public system of social service in both levels, state and regional.**
- Student will be able **to detect the mechanisms of exclusion and discrimination in access to social protection,** and to propose formulas to correct them.
- Student must Know the **subsystem of personal social services in Aragon.**

## 2.3. Importance of learning goals

The **learning outcomes** allow the student

- ? Define the competences of the Spanish social services system at different levels of the administration.
- ? Identify the changes that may occur in any of the dimensions of the social services system.

It also help student to develop other personal competences aimed at developing:

- ? The ability to relate concepts
- ? Teamwork skills
- ? Communicative skills: both oral and written

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

Student must demonstrate that he/she has achieved the expected learning outcomes through the following activities

#### 1. Continuous assessment system:

- Theoretical-practical exam (T1: 50%; T2: 25%): exam usually takes place at the end of semester (second week january)
- Team project presentation, the mentioned work will be related to the conceptual terms of the subject; student must demonstrate the knowledge acquired on theoretical and practical content in the field of social services organization (T6), (25%)

#### 1. Final term examination

(Only for those who have departmental approval) The dates are provided in the official call. The final term examination will consist of:

- **Theoretical-practical exam (T1: 50%; T2: 25%)**
- Individual project related to the conceptual terms of the subject. In the project, the student must demonstrate the knowledge acquired on theoretical and practical content in the field of social services organization **(25%)**

Other details regarding this subject will be provided on the first day of class

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking.

A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks. Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

**Students** are expected to participate actively in the class. The learning process that has been designed for this subject is based on the following activities:

- **Lectures** (large group sessions): oriented to show the theoretical contents, the analytical resources and their practical application. The classes will be interactive, facilitating the posing of questions, reflection and discussion of

different positions.

- **Practice sessions** (small group sessions): the diverse contents of the program will be approached through readings, search of documentation, elaboration of reports, etc. The schedule of the activities will be presented on the first day of the internship class (T2).
- **Group Project:** A number of tutorials per project will be set. Students have to elaborate a group project about a Social Services Center.

This is a 6 ECTS course organized as follows: ? Lectures (1 ECTS: 20 hours). The teacher presents theoretical contents illustrated with relevant examples. ? Practice sessions (1 ECTS: 20 hours). They can include discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars. ? Autonomous work (1 ECTS: 20 hours). Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments. ? Tutorials (0.5 ECTS: 5 hours). Office hours can be used to solved doubts and for follow-up of students? learning progress. ? Assessment tasks (0.5 ECTS: 5 hours). A final written examination.

## 4.2. Learning tasks

Students are expected to participate actively in the class. The learning process that has been designed for this subject is based on the following activities:

- Lectures (large group sessions): oriented to show the theoretical contents, the analytical resources and their practical application. The classes will be interactive, facilitating the posing of questions, reflection and discussion of different positions.
- Practice sessions (small group sessions): the diverse contents of the program will be approached through readings, search of documentation, elaboration of reports, etc. The schedule of the activities will be presented on the first day of the internship class (T2).
- Group Project: A number of tutorials per project will be set. Students have to elaborate a group project about a Social Services Center.

## 4.3. Syllabus

Unit 1: Introduction. Conceptual reflection on social services

Unit 2: Recent historical background of social services in Spain

Unit 3: Social services organization in Spain. Public system.

Unit 4: Current organization and perspective of social services in Spain

Unit 5: Social services in Aragon.

## 4.4. Course planning and calendar

Dates:

- Midterm Exams (15-19 november) y (10-14 january)
- Team Project Presentation(10-14 january )
- Final Term examination: dates are provided in the official call.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class

## 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26124>