

Academic Year/course: 2021/22

26120 - Ethics and social work

Syllabus Information

Academic Year: 2021/22

Subject: 26120 - Ethics and social work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 3

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:
Know the main currents of contemporary ethics and the problems that directly concern life everyday.

Know and identify professional deontology.

Learn and handle the current ethical codes of Social Work.

Train the student in the development of ethical values ??in professional behaviors.

Prepare the student to face situations of need and social risk with a critical and ethical attitude.

Analyze, reflect and position oneself with the users in situations or dilemmas that involve a decision making.

Apply ethical principles to individual-family, group, community and institutional practical cases.

Acquire an ethical conscience according to the values ??and principles of the profession and society

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to some extent to its achievement:

Goal 1: End of poverty.

Goal 3: Health and well-being.

Goal 5: Gender equality.

Goal 8: Decent work and economic growth.

Goal 10: Reduction of inequalities

Goal 16: Peace, justice and strong institutions.

1.2. Context and importance of this course in the degree

The training of the student of the Degree in Social Work includes theoretical and technical competences on people, groups and communities in the institutional and social context, with a concrete methodology of social intervention. It is necessary to provide the above with ethical competencies from the light of human rights that leads to behavior consistent with them as a person, as a professional and as a citizen. Scientific-technical training would not be complete without ethical training that responds to situations involved in the use of freedom, dignity and sociability of people.

1.3. Recommendations to take this course

Given the content of Social Work based on interpersonal and social relationships and the problematic situations that professionals face, students have to become aware of the importance of ethics in professional practice, starting with a positive attitude towards the activities to be developed in this subject.

The positive attitude is specified in working individually, collaborating in teamwork, being respectful and maintain a participatory attitude in class

It is necessary to solve the practices individually and later participate in the preparation and correction of them either with teamwork or in a large group. It is necessary to attend the rest of the activities programmed in the subject, whether they are theoretical or practical classes, and participate in the forums that arise in the ADD.

It is unavoidable to use the bibliography that is required to pass the subject.

Regular attendance at both theoretical and practical classes and active participation in them is necessary. The teaching staff will indicate the minimum number of classes that must be attended in order to be eligible for the continuous assessment modality.

Students who do not plan to attend class should communicate this to the teachers in the first two weeks of the course to adjust their evaluation.

It is recommended to consult the ADD frequently because through this medium, the necessary notices will be given to follow the subject. The dates on which the works will be delivered will be informed.

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to ...

C1. Apply the base of values, the ethical norms and the deontological codes of the practice of Social Work, as well as continue to analyze and critically manage the cases that are the subject of ethical dilemmas.

C2. Manage dilemmas and ethical problems by identifying them, designing strategies for improvement and reflecting on their results.

C3. Reflect on their behavior, and be able to modify it, in the light of experience, in addition to identifying and reviewing their own personal and professional limits.

C4. Analyze one's own practice and identify its professional limits and deficiencies, and assume responsibility for the continued acquisition of knowledge and skills.

C5. Program one's own work assigning priorities, complying with professional obligations and evaluating the quality of said program, assessing the ethical processes of the intervention.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

From the standpoint of moral philosophy, it bases the ethical approaches of the person and society.

Differentiate your legal obligations from your professional ethical dilemmas.

Develops ethical-professional attitudes based on learning that involve a commitment to people who demand professional intervention, taking into account the principles set out in the Deontological Codes.

It recognizes personal attitudes, social representations, values and principles that influence ethical dilemmas or conflicts of interest.

It considers and understands the person as a bearer of values and subject of human, civic and social justice rights.

You will know the case management process from the point of view of the Social Work methodology applying ethical and technical competencies

2.3. Importance of learning goals

To help in the processes of individual and social improvement of others, previously and personally, we must reflect on assumptions of different conflictive situations that challenge us about making possible decisions, since there are foreseeable problematic events such as:

- The fact that social workers are often faced with a conflict of interest.

- The fact that the social worker has both help and control functions.

- Conflicts between the duty of social workers to protect the interests of the people with whom they work and the demands of society for efficiency and utility.

- The fact that resources in society are limited?

Therefore, ethical awareness is a fundamental part of the professional practice of social workers. His

The ability and commitment to act ethically is an essential aspect of the quality of service offered to those who make use of social work services (Preamble Code of Ethics)

Therefore, some commitments and professional performance criteria and guidelines on how to practice the profession within organizations, and with certain groups that have needs and problems to solve, giving answers subjectively digested from objective knowledge, because we need to give meaning to our work, understanding why, for what and for whom we make.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

FOR ASSISTANT STUDENTS:

This assessment is designed for students who attend both theoretical and practical classes with a positive and participatory attitude. Otherwise, the teaching staff may instruct the students to take the single assessment mode.

To show attendance, random attendance controls will be made, being necessary to have attended a minimum that will be indicated at the beginning of the subject. Likewise, at the beginning of the course, after the presentation of the subject, the procedures and relevant dates for the correct follow-up of the subject and evaluation will be detailed, for that purpose the following tests will be carried out:

1- Participation in test situations and other activities. Corresponds to T2 hours. It will have a value of 30% on the total of the tests. It is necessary to attend 80% of these activities.

2- Tutored work: Corresponds to hours T6. It will be carried out on a topic and will be type essay, research, literature review, case study, etc., related to the subject and will be explained in detail by the teaching staff of the subject at the beginning of it. It will have a value of 10% on the total of the tests. It can be done in a group. The first part of the work will be delivered the seventh week, and the fourteenth week the second part corresponding to the Social Work ethics part.

3-Written test: There will be two tests corresponding to each of the parts of the subject. One in the seventh week and one in the fourteenth week. It will be necessary to pass each test independently. Without passing the written tests, the subject will not be passed. It corresponds to the hours T1. It accounts for 60% of the total grade and consists of a written test (multiple choice (correct - errors) and / or short questions and / or development questions).

In the written tests there may be a question referring to group work. For the note of the group work to have an individual

result, this question must be well answered in the exam. Otherwise the group work may be suspended individually even if it is approved for the rest of the group. The work grade will be placed according to the grade obtained in the exam. Also in the written tests there may be questions referring to the practices carried out in class.

Within the continuous evaluation, scoring activities that will be developed in the classroom may be included. The percentage of the qualification of the written test and the activities or tests developed in T1 schedule will be established by the teacher at the beginning of the subject. In the event that the teacher decides not to carry out these activities during T1, she will communicate it to the students, and the evaluation of T1 will consist of an exam only.

The delivery of work on a date after the established date will entail a penalty that will be established by the teacher of the subject.

It will be necessary to have obtained at least a 5 in each of the parts: theory, practice and supervised work. In case of not having obtained the minimum mark in any of these parts, the student must present himself/herself to pass the single assessment test.

GLOBAL ASSESSMENT

Students who have not attended class will be eligible for this modality.

Students who do not plan to attend class must communicate this to the teachers at the beginning of the course to adapt the evaluation to that circumstance.

In addition, those who wish to pass the grade obtained in the evaluation for attendees.

The evaluation will consist of the following parts:

Written test of theoretical knowledge (50%). Corresponding to the theory of the two parts of the subject

Tutored work (50%). Corresponding to the practical activities of the subject of the two parts.

To pass the course with this modality, all four parts must be passed: The two of the first part (philosophy) and the two of the second (social work)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.
of class.

4.2. Learning tasks

This is a 6 ECTS course organized as follows:

? **T1: Lectures.** The teacher presents theoretical contents illustrated with relevant examples.

? **T2: Practice sessions.** They can include discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

? **T6: In group autonomous work.** Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments.

? **Tutorials.** Office hours can be used to solved doubts and for follow-up of students? learning progress.

? **Assessment tasks.** A final written examination.

4.3. Syllabus

The course will address the following topics:

PART I. Philosophy: Current ethical trends and moral problems.

1. Introduction to ethical issues.
2. The invention of the social.
3. The problem of power.
4. Assist or govern the poor?

PART II. Social Work: Knowledge of Professional Ethics and its application in practical situations.

6. Ethical bases of the profession of Social Work. Legal and ethical obligations
7. The ethical awareness
8. Ethical dilemmas: Resolution models
9. Deontological codes of Social Work, mechanisms and professional control bodies.

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of work

GUIDANCE CALENDAR to be specified at the beginning of the course

PART I. Current ethical trends and moral problems. Weeks from the first to the seventh.

Seventh week evaluation

PART II. Knowledge of professional ethics and its application in practical situations. Weeks seven through fourteen.

Fourteenth week evaluation

One-time evaluation: after the continuous evaluation period

At the beginning of the course there will be a presentation of the program, objectives, contents, activities and evaluation. In any case, students must bear in mind that the first seven weeks will correspond to the content of Ethical Philosophy, with its corresponding partial test. And the next seven weeks will correspond to Ethics and Social Work.

- Week 7: written test for the first part.

- Week 14: written test of the second part.

One-time evaluation: see the Faculty's exam calendar. This evaluation is carried out outside of the continuous evaluation period.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Ciencias Sociales y del Trabajo" website (<https://sociales.unizar.es/>) or Moodle.