

63147 - Language education in a multilingual society

Syllabus Information

Academic Year: 2020/21

Subject: 63147 - Language education in a multilingual society

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: XX

Semester: 330 - Second semester

573 - Second semester

Subject Type: 573 - Optional

330 - ENG/Complementos de Formación

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

1. Acquire the key concepts that support research on the processes of acquiring, learning, teaching and evaluating Spanish (L1 and L2) in a multilingual society.
2. Develop the skills and competences required to design research works and/or educational interventions in oral and written competences in teaching Spanish that address linguistic and cultural diversity.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

4.2.Learning tasks

The course includes the following learning tasks:

- Theory sessions
- Oral presentations
- Guided debates /group discussion

- Autonomous work /Complementary readings
- Individual and/or group work
- Individual work follow-up

4.3.Syllabus

The course will address the following topics:

Topic 1. Research models and research lines in the processes of the acquisition and learning of Spanish (L1 and L2) in a multilingual society. Dealing with linguistic and cultural diversity in educational contexts. Teaching Spanish as L2 for immigrant students in formal and informal contexts.

Topic 2. Research in developing the oral communication competence. Didactic and evaluation strategies of comprehension and oral expression.

Topic 3. Research in developing the written communication competence. Didactic and evaluation strategies of reading comprehension and written expression.

4.4.Course planning and calendar

4.5.Bibliography and recommended resources