30139 - Law

Syllabus Information

Academic Year: 2020/21

Subject: 30139 - Law

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 457 - Bachelor's Degree in Industrial Organisational Engineering
563 - Bachelor's Degree in Industrial Organisational Engineering

ECTS: 6.0

Year: 4

Semester: Second semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

The subject and its expected results respond to the following approaches and objectives:

- In the first place, the student must acquire an adequate management of the theoretical and fundamental concepts of the army's professional practice.
- Secondly, the student must achieve in the handling of the regulations and, for this, the subject will also have a practical approach.

- The contents of the subject will be:

    - **Introduction to Law.-** Concept of Ethics, moral duty and the Law. Sources of Law. Legal Standard: concept and characteristics.
    - **Constitutional Law.-** Territorial organization of the Kingdom of Spain. The Powers of the State. The rights and obligations: special reference to the military personnel. National Defense in the Constitution. Cyberdefense.
    - **Law of Armed Conflicts (LOAC).-** Basic notions. Main Agreements and Protocols in the matter. Methods and Means of Warfare. New weapons and threats. International criminal jurisdictions.

1.2.Context and importance of this course in the degree

+ The Industrial Organisational Engineering will provide the student with a training for appropriate decision making, for the management of human and material resources that will be placed under their responsibility.

+ In the Defense profile, the exercise of military employment requires an adequate knowledge of the legal framework of their profession, from the Fundamentals of the Law to the Law of Armed Conflicts.

+ In the same way, throughout the course the subject will be linked with the international events that are happening, as well as with other subjects, such as ?The World today? and ?International Relations?, in order to integrate the analysis of current affairs, with its historical and geopolitical background. These activities will materialize in the Transversal Activity "International Observatory".

1.3.Recommendations to take this course

Students should carefully read, in advance of each session, the documents called "Powerpoint Presentation" and "Support Text". These documents will be available in the Virtual Classroom.

2.Learning goals

2.1.Competences

Upon passing the subject, the student will be more competent to ...

- Ability to plan, budget, organise, manage and monitor tasks, people and resources
- Ability to solve problems and take decisions with initiative, creativity and critical reasoning.

- Ability to apply Information and Communication Technologies (ICTs) within the field of engineering.
- Ability to communicate knowledge and skills in Spanish.
- Ability to analyse and evaluate the social and ecological impact of technical solutions, behaving ethically, with professional responsibility and social commitment, always striving for quality and continuous improvement.
- Ability to work in a multidisciplinary group and in a multilingual setting.
- Ability to manage information; skills to handle and apply technical specifications and the necessary legislation to practise engineering.
- Ability to continue learning and develop self-learning strategies.
- Knowledge of the fundamentals of Law, Constitutional Law and Law of Armed Conflict, which enable them to carry out their profession.

2.2.Learning goals

The student, to overcome this subject, must demonstrate the following results...
- Know the legal framework of professional activity.
- Understand the Spanish legal system, its sources and general principles.
- Know and assume the ethical standards of conduct, legal values and Human Rights.
- Know the constitutional principles and the organization of the Spanish State.
- Apply the Law of Armed Conflicts (LOAC).
- Analyze the different Conventions and Conventions related to the LOAC signed by Spain.
- Become aware of the need to always apply the LOAC in their military profession and the sanctions imposed in case of non-compliance.
- Ability to plan operations respecting the LOAC.

2.3.Importance of learning goals

In the Defense profile, passing the subject enables the student to acquire an adequate knowledge of the legal framework of the military profession, from the fundamentals of Law to the Law of Armed Conflicts.

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning outcomes through the following assessment activities:

Throughout the semester, the student must perform several tests, theoretical and practical tests applied.

In the theoretical-practical tests will be evaluated:
- The understanding of the concepts of law used to solve problems.
- The use of efficient strategies and procedures in their resolution.
- The use of clear and detailed explanations.
- The correct use of terminology and notation.
- The orderly, clear and organized exhibition.

In Applied tests, the following will be evaluated:
- The correct resolution of the problems and the methods and strategies used.
- The correct interpretation of the results obtained.
- The ability to select the most appropriate method.

First Call: The evaluation of the subject will consist of:
- In the active participation *during the classes* and in the *activities* that are proposed in the *Virtual Classroom*. (5% and 15% of the total of the grade, respectively).
- In the *oral* and *written* presentation of an original work on a topic related to the subject of a list of proposals that will be provided during the first weeks. (5% and 15% of the total of the grade, respectively).
- In the passing of a *partial exam* corresponding to the Block of Internal Law (Introduction to Law and Constitutional Law). (30% of the total of the grade).
- In the passing of a *final exam*, if the student has passed the partial exam, it will only consist of the evaluation of the contents corresponding to the Law of the Armed Conflicts. (30% of the total of the grade).

Plagiarism is not admitted and will be sanctioned with a failing grade (0). In case of using sources of information (press, doctrinal articles, etc.), they should be mentioned.

Second Call: The official exam corresponding to the second call will suppose a total percentage of 100% of the grade. Grades obtained during the course (first call) will not be taken into account.

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process that is designed for this subject is based on the following:

- **1.** The presentation of the contents of the subject in lectures by teachers. If this teaching could not be done in person for health reasons, it would be done telematically.
- **2.** The development of discussions regarding the subject will be encouraged. Student participation will be considered.
- **3.** To allow "materialize" the subject, international or domestic news will be mentioned. The student shall state news relevant to the subject.
- **4**. The personal study of the subject by students.
- **5.** The student will have to work regularly to gain the skills necessary for a proper understanding of the subject. The teachers will ask students to briefly expose the previous session.
- **6.** The student may request tutoring personalized attention. the lesson will not be repeated. The student will have to study previously, except where excused absence the student to the session. Tutoring sessions will be requested at least 48 hours in advance. Office hours will be posted on the Virtual Classroom and tutoring sessions will be held in the office of the teacher (CUD 2. Ground floor. Central Hall).

4.2.Learning tasks

The program that the student is offered to help you achieve the expected results includes the following activities:

- Teachers publish the program of activities through the Moodle2 platform. The virtual classroom is available authenticate with your username and password in the direction https://moodle2.unizar.es/add/login/index.php
- In addition to the mandatory practices, constructive participation in class will be scored and may ask the student. When circumstances permit, the development of a short work on the national or international news, if they have a special relevance to the subject. It must be exposed orally in class.

4.3.Syllabus

The course will address the following topics:

- **Section ONE - INTRODUCTION TO LAW**
  - Topic 1: Approach the concept of law (I): What is the law?
  - Topic 2: Approach the concept of law (II).
  - Topic 3: Sources of law.
  - Topic 4: The pluralistic legal system: The State of Autonomous.
  - Topic 5: The application of the law.
- **Section TWO - CONSTITUTIONAL LAW**
  - Topic 6: The Spanish Constitutional History: from 1812 to 1978.
  - Topic 7: The Constitution of 1978 and the configuration of the Spanish State.
  - Topic 8: The Crown and Parliament.
  - Topic 9: The Government and the Administration.
  - Topic 10: The Role of the Armed Forces in Spain.
  - Topic 11: Rights and Duties Article 30 of the Constitution and special reference to the Armed Forces.
- **Section THREE- INTERNATIONAL LAW OF ARMED CONFLICT**
  - Topic 12: International Law of Armed Conflict (LOAC): Overview.
  - Topic 13: The use of force at the international level: development and collective security system.
  - Topic 14: The combatants.
  - Topic 15: The protection of wounded, sick and shipwrecked.
  - Topic 16: The treatment of prisoners of war.
  - Topic 17: The question of the civilian population.
  - Topic 18: Methods and means of warfare.
  - Topic 19: The non-international armed conflicts.
  - Topic 20: The protection of the environment.

- Topic 21: The protection of cultural property.
- Topic 22: The ad hoc international tribunals and the International Criminal Court.

4.4.Course planning and calendar

It will appear in the Virtual Classroom.

4.5.Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=30139&year=2020