

## 29931 - Industrial Chemistry

### Syllabus Information

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**Academic Year:** 2020/21

**Subject:** 29931 - Industrial Chemistry

**Faculty / School:** 110 - Escuela de Ingeniería y Arquitectura

**Degree:** 435 - Bachelor's Degree in Chemical Engineering

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

**The learning process that is designed for this course is based on the following:**

For the design of the learning process, it has taken into account that this is a subject of theoretical and practical nature. Therefore, the learning process takes place on several levels: theory classes, classes of problems, tutored projects and a final exam. It also should be added to the individual study effort by the student

### 4.2.Learning tasks

**The program offered to students to assist in achieving the expected results includes the following activities:**

**Class activities** (60 hours), distributed in:

- Lectures (40 hours). There will be sessions of exposure, explanation and discussion of the theoretical basis that will allow to analyze and integrate knowledge and to know, critically, the most important industrial chemical processes. The methodology will consist of case studies of chemical processes.
- Classes of problems (20 hours). Problems of mass and energy balances, both in the steady and unsteady state will be solved. The aim is to allow the student to achieve the learning outcome number 3.

**Tutored works** (20 hours). During the course, students will be proposed carrying out work for implementing the concepts studied. These works will be delivered in the form of documents to be corrected and evaluated.

**Individual study** (64 hours). Continuous work of the student is encouraged. The student can count teacher tutoring time.

**Exam** (6 hours). Besides having a qualifying function, evaluation is also a tool with which the student checks the degree of understanding and assimilation of knowledge and skills acquired.

### 4.3.Syllabus

The program of the course is subdivided into theoretical lectures and problem-solving classes.

The aim of the theoretical classes is to present and analyze case studies of chemical processes.

The selection of processes has been carried out according to the following criteria:

- a) they are processes of industrial importance;
- b) they allow to know the possibilities of use of different raw materials or production of products of industrial interest;
- c) they allow to analyze and apply the knowledge acquired in the different subjects to the industrial reality.

The theory and processes are divided into six main blocks, which are schematically:

- Block 1. Introduction. The course will be presented and the structure of the chemical processes and raw materials and most important resources will be described (Topic 1).
- Block 2. Gas-solid catalytic processes (Topics 2, 3 and 4).
- Block 3. Oil refinery (Topics 5 and 6).
- Block 4. Petrochemical industry (Topic 7).
- Block 5. Biorefinery (Topic 8).
- Block 6. Biotechnological processes (Topics 9, 10, 11 and 12)

The agenda of theory and approximate distribution of the duration of the different subjects (a total of 40 hours) is as follows:

- Topic 1. Introduction (1 h).
- Topic 2. Production of sulfuric acid (5 h).
- Topic 3. Production of ammonia (4 h).
- Topic 4. Production of nitric acid (2 h).
- Topic 5. Refining of petroleum (1 h).
- Topic 6. Processes for obtaining and improving the quality of gasoline (7 h).
- Topic 7. Petrochemical industry. Obtaining and use of olefins (7 h).
- Topic 8. The biorefinery (2 h).
- Topic 9. Enzymatic and microbial reactions (2h).
- Topic 10. Industrial bioreactors (2h).
- Topic 11. Industrial enzymatic processes (3 h).
- Topic 12. Industrial microbial processes (4 h).

As regards the resolution of problems, it is planned the following time distribution:

1. problems of mass and energy balances in steady-state (11 h).
2. problems of mass and energy balances in unsteady-state (9 h).

### 4.4.Course planning and calendar

The course syllabus is divided into the corresponding lectures and problem-solving classes. They will be held according to the schedule established by the School of Engineering and Architecture (EINA). In addition, each professor will inform of his hours of tutoring. Tutored work will take place throughout the semester.

### 4.5.Bibliography and recommended resources

[http://biblos.unizar.es/br/br\\_citas.php?codigo=29931&year=2019](http://biblos.unizar.es/br/br_citas.php?codigo=29931&year=2019)