

## 29307 - Legal and bioethical odontology

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 29307 - Legal and bioethical odontology

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 442 - Degree in Odontology

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The teaching methodology proposed in Legal Dentistry and Bioethics to help the student achieve the expected learning results is based on:

**Participatory face-to-face master class or online class (depending on the epidemiological phase in which we are and instructions set by the Health Authorities).**

This teaching methodology within the subject Legal Dentistry and Bioethics is aimed at locating the student in each of the subjects of the subject. It allows presenting each topic from a global perspective, placing it in the field of the subject and in the whole of the program that is developed in the Degree of Dentistry. This facilitates the integration of its content with the contents of other subjects.

The objective of this method within the subject Legal Dentistry and Bioethics is to provide condensed information adapted to the level of the student. By carrying out in each of the topics a task of selecting the most important aspects for the student, analysis and synthesis of information that comes from different origins; usually difficult for him to access. With this work, what is intended is to facilitate the understanding of the main concepts of the subject and a critical assessment of each of the topics exercised by the teacher as a consequence of the knowledge acquired in the study and through professional experience and also by students from their own perspective.

To facilitate the presentation of the topics, auxiliary resources are used such as Power-point presentations, online videos, etc. Since the use of these resources avoids the student consuming time on copying tasks.

In addition to the projected material, notes and online bibliographic material will be provided by the teacher of the subject for consultation.

Another objective to be achieved within the master class in Legal Dentistry and Bioethics is to encourage student participation at all times. Participation will be done both in the face-to-face format, if applicable, and in the online format through chat via the Moodle platform.

With the master class, the objectives related to the transmission of knowledge and understanding are only covered, and those of analysis and application of the acquired knowledge cannot be achieved. In order to achieve these objectives, the weekly exercises / cases are used in the Legal Dentistry and Bioethics subject, or the autonomous work carried out by the student.

### **Weekly case studies.**

This teaching methodology is essential in a discipline such as Legal and Bioethical Dentistry whose knowledge and preparation is achieved when one is able to understand and solve particular cases using the general concepts seen in the master classes.

The main purpose within the course is to teach the student to reason with the criteria and contents seen in the theoretical classes, to make them apply that acquired knowledge, thus contributing to their establishment.

These practical classes are taught in coordination with the theory classes. The exercises are representative of the themes, varied and formative. Certain exercises can be used to develop new aspects of knowledge that have not been the subject of previous explanations. Learning is organized by first working individually on the case study and then discussing the whole group, either through chat or through classes. face-to-face, the solutions or conclusions that have been reached.

Students should try to solve the questions according to their criteria, facing each other's difficulties before their resolution is explained.

This allows them to build their own learning in a context that brings them closer to reality. The role of the teacher will be that of guide and moderator.

Apart from the cases prepared by the teacher, the students will be able to raise cases about aspects or questions that concern or interest them to work on them following this method.

### **Tutoring**

They have the objective of solving the doubts that the student may have during the study of the subject, as well as orienting and guiding the student in the realization of the practical cases and documents that they must carry out. The tutorials will be done electronically either via email, video conference or chat.

Online classes, both for theoretical classes type 1 and for practical classes 2, may be synchronous or asynchronous (recorded and available in Moodle) to ensure that all students - regardless of their connectivity - can access them in one or the other moment.

## **4.2.Learning tasks**

The Legal Dentistry and Bioethics course is a 6 ECTS course, which has been organized as follows:

Participatory Master Class: 1.44 ECTS  
Practical classes: 0.96 ECTS  
Works: 1,32 ECTS  
Study 2.2 ECTS  
Assessment tests: 0.08 ECTS

## **4.3.Syllabus**

### **Theoretical Contents Program**

The content of the theoretical program of the subject Legal Dentistry and Bioethics has been structured in 4 thematic blocks, which comprise a total of 17 topics.

**Block I of the course addresses general concepts that are essential for the correct understanding of the rest of the topics. The topics included in this block are:**

Topic 1. Presentation and Introduction to Legal and Bioethical Dentistry. Concept and content

Unit 2. Introduction to Ethics, Bioethics. Principles of Bioethics Professional Deontology in Dentistry

Topic 3. Introduction to Law for Dentists. Concepts of Legal Norm, Law, Royal Decrees, Civil Law, Criminal Law. The civil and criminal process. Organization of the Judiciary.

**Block II allows the student to know and understand the legal framework in which to carry out their professional practice and constitutes the central axis of the subject. The topics included in this block are:**

Topic 4. Requirements for the legal practice of Dentistry. Professional intrusion. Dentistry related professions, dental professions

Unit 5 The odonto-stomatological act. Concept and classes. Dentist-patient relationship. Legal nature. The professional practice of Dentistry in its different modalities

Topic 6 Professional associations

Unit 7 Professional Responsibility in Dentistry. Legal foundations. Constitutive elements. Main circumstances and problems arising from the liability requirement

Topic 8 Patient rights I. Patient Autonomy and Informed Consent. Spanish legislation on Informed Consent in the field of healthcare

Unit 9 Patient rights II Professional secrecy. Current regulation: legal regulations

Topic 10 Medical-legal documents of interest in Dentistry. Part. Certificate. Clinic history. Recipe.

Topic 11 Fees.

Unit 12 The dentist and social networks.

**Block III presents the student with a new dimension of his activity as a dentist, Forensic Dentistry. It is a topic that exceeds the content of the subject Legal Dentistry and Bioethics; but it is considered important that the student can know and approach this branch of Dentistry that has a lot to do with Legal Dentistry; As you may not have another opportunity to do it throughout your university education, this block consists of a single theme:**

Unit 13 General and oral toxicology.

Topic 14 Workplace accident and occupational disease for dentists.

Unit 15 Forensic dentistry: generalities.

Unit 16 Forensic dentistry: identification.

Unit 17 Oral Damage Evaluation.

Topic 18 The forensic report in Dentistry.

Unit 19 Forensic Genetics in Dentistry.

### **Practical content program**

Some of the cases that will be worked on in practical classes are the following:

Cases in which the principles of Bioethics have to be applied.

Cases about professional intrusion in Dentistry

Cases about professional responsibility in Dentistry

Cases on Patient Rights

Cases on medical-legal documents

## **4.4.Course planning and calendar**

### **Schedule sessions and presentation of works**

Practical work must be submitted at the end of the semester

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sports Sciences website and Moodle.

## **4.5.Bibliography and recommended resources**

<http://psfunizar7.unizar.es/br13/privado/index.php>