

## 28801 - Basic physics I

### Syllabus Information

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**Academic Year:** 2020/21

**Subject:** 28801 - Basic physics I

**Faculty / School:** 175 - Escuela Universitaria Politécnica de La Almunia

**Degree:** 424 - Bachelor's Degree in Mechatronic Engineering

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Basic Education

**Module:** ---

## 1.General information

### 1.1.Aims of the course

The subject and its expected results respond to the following approaches and objectives:

Expose the universal nature of physical laws, their inexorable character and the enormous benefits that are obtained from their knowledge in the field of engineering.

### 1.2.Context and importance of this course in the degree

Physics I is a basic training subject, with 6 ECTS credits this subject is taught during the first year of the degree in Industrial Organization Engineering.

It aims to provide the student with the basic knowledge of the most relevant phenomena and physical laws of application in the study of engineering; as well as the necessary tools to apply this theoretical knowledge to the resolution of engineering problems. More specifically, it focuses on the study of mechanics and thermodynamics.

### 1.3.Recommendations to take this course

It is a basic subject that must provide a first contact with the foundations, methods and scientific procedures of Physics. A close relationship is established with other analogous subjects such as physics II, Mathematics I, II, III inserted within the degree itself.

In order to face the subject with guarantees, it is recommended to have completed physics and mathematics in the second year of high school or equivalent.

## 2.Learning goals

### 2.1.Competences

Upon passing the subject, the student will be more competent to:

- Generic competence:
  - **GI03:** Knowledge in basic and technological subjects, which enables them to learn new methods and theories, and give them the versatility to adapt to new situations.
  - **GI04:** Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of Mechatronic Engineering and in particular in the field of industrial electronics.
  - **GC02:** Interpret experimental data, contrast it with the theoretical and draw conclusions.
  - **GC03:** Capacity for abstraction and logical reasoning
  - **GC04:** Ability to learn in a continuous, self-directed and autonomous way.
  - **GC05:** Ability to evaluate alternatives.
  - **GC07:** Ability to lead a team as well as being a committed member of it.
  - **GC08:** Ability to locate technical information, as well as its understanding and assessment.
  - **GC10:** Ability to write technical documentation and to present it with the help of appropriate computer tools.
  - **GC11:** Ability to communicate their reasoning and designs clearly to specialized and non-specialized audiences.

- Specific competence:
  - **EB02:** Mastery of basic concepts about the principles of general mechanics, fields and waves, electromagnetism and its application to solve engineering problems.

## 2.2.Learning goals

Once the subject is passed, the student will be able to:

- Solve practical kinematics exercises using the concepts studied in the theoretical classes.
- Recognize the forces that intervene in a dynamic system and its effects.
- Identify which of the magnitudes studied in class are conserved in each particle system.
- Pose equations of forces and moments in static exercises.
- Solve problems of rotation of rigid solids around an axis.
- Describe mathematically the physics of harmonic and anharmonic oscillatory systems, in addition to interpreting damped and forced solutions.
- Use the first principle of thermodynamics to solve calorimetry exercises.
- Describe thermodynamic processes in ideal gases, as well as understand simple thermodynamic cycles.
- Use the basic equations that describe the elastic deformation of solids.
- Master the fundamental magnitudes that are used to describe a system in fluid mechanics.
- Take experimental measurements in the laboratory to later analyze the results and discuss them adequately both orally and in writing, adequately justifying the results.

## 2.3.Importance of learning goals

The activities carried out in this subject are of high formative content since they encourage the development of the reasoning, analysis and synthesis skills, problem-solving and application cases and initiation to laboratory work and to the application of the scientific method.

Due to its condition as a basic training subject, the competence acquired corresponds to what is required in every degree in the fields of Engineering and Architecture.

Being a subject taught during the first course, on the one hand, it should serve to strengthen and homogenize the knowledge acquired in previous educational stages and, on the other hand, act as a foundation to build on it the most specific technical knowledge that will be addressed in other subjects of the degree. In particular, all those that are related to mechanics, thermodynamics, elasticity and fluid mechanics.

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following assessment activities. There is the possibility of passing the subject through two different routes:

#### Continuous assessment:

Following the spirit of Bologna, regarding the degree of involvement and continued work of the student throughout the course, the evaluation of the subject considers the continuous evaluation system as the most consistent to be in line with the guidelines set by the new framework. from the EHEA.

To opt for the Continuous Assessment system, you must attend at least 80% of the face-to-face classes. It will consist of:

- **Written Tests:** two partial written tests will be carried out whose grade (NE) will be the average of all of them. To pass this part, it is required to obtain a grade greater than or equal to 4.0 in each partial exam. In addition, NE must be greater than or equal to 5.0. The weight of this mark in the final evaluation of the course will be 80%.
- **Laboratory practices:** 4 laboratory practices will be carried out. They are compulsory face-to-face activities that the student must have carried out to pass the subject and a report on the activity carried out must be prepared. To pass this part, the Practices grade (NP) must be greater than or equal to 5.0. The weight of this mark in the final evaluation of the subject will be 20%.

The final grade for the course will be:  **$NF = 0.80 NE + 0.20 NP$**

To pass the course, the student must obtain an NF grade greater than or equal to 5.0.

#### Global Assessment

The Global Assessment will consist of:

- **A Written exam:** there will be a final written exam whose grade (NE) must be greater than or equal to 5.0 to pass the course. The weight of this mark in the final evaluation of the course will be 80%.
- **Laboratory practices:** 4 laboratory practices will be carried out. They are compulsory face-to-face activities that the student must have carried out to pass the subject and a report on the activity carried out must be prepared. To pass this part, the Practices grade (NP) must be greater than or equal to 5.0. The weight of this mark in the final

evaluation of the subject will be 20%.

The final grade for the course will be: **NF = 0.80 NE + 0.20 NP**

To pass the course, the student must obtain an NF grade greater than or equal to 5.0.

In the two global evaluation calls the same evaluation procedure will be followed.

Note: in case the students do not pass the subject through Continuous Assessment, they can do so through Global Assessment. In addition, in the event that the students have passed the subject through Continuous Assessment and want to improve their grade, they may carry on the global exam at 1st call of the Global Assessment without risk of lowering their grade.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

**The learning process that is designed for this subject is based on the following:**

The course consists of 6 ECTS credits, which represents 150 hours of student work on the subject during the semester. 40% of this work (60 h.) Will take place in the classroom, and the rest will be autonomous. One semester consists of 15 teaching weeks. To make the timing is used to measure the school week, in which the student must devote to the study of the subject 10 hours.

*If classroom teaching were not possible due to health reasons, it would be carried out on-line.*

### 4.2. Learning tasks

**The course includes the following learning tasks:**

- Lectures: theoretical activities so fundamentally expository given by the teacher.
- Practice Sessions: practical discussion activities and conducting exercises conducted in the classroom and requiring high student participation.
- Laboratory Practice: Practical activities in laboratories.
- Group tutorials.
- individual tutoring.

### 4.3. Syllabus

The course will address the following topics:

- I. Kinematics
- II. Dynamics of one and several particles. Static.
- III. Rigid body dynamics
- IV. oscillatory movement
- V. Elasticity and fluids
- VI. Thermodynamics

### 4.4. Course planning and calendar

Planning for weeks about the subject is as follows:

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Topic	I	I	II	II	III	III	III/IV	IV	IV	V	V	VI	VI	VI	R
Exams							1º								2º

### 4.5. Bibliography and recommended resources

[http://biblos.unizar.es/br/br\\_citas.php?codigo=28801&year=2020](http://biblos.unizar.es/br/br_citas.php?codigo=28801&year=2020)