

28546 - Legal Framework for Social Economy Organisations

Syllabus Information

Academic Year: 2020/21

Subject: 28546 - Legal Framework for Social Economy Organisations

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 428 - Degree in Labour Relations and Human Resources

ECTS: 3.0

Year: 2

Semester: Second semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Obtaining the learning results proposed in this Guide requires the completion of training activities active and varied supported by methodologies also diverse in which the role of the student is relevant.

For this reason, students are offered training activities directed and controlled by the teacher, dynamic activities of

cooperation between the teacher and his students and autonomous learning activities that the student will develop alone

following the guidelines given by the teacher. To make it easier for our students to achieve learning outcomes envisaged in this Guide, we opted for methodological pluralism, in order to promote the greater involvement of students, the

attention to the diversity of learning styles and the generation of richer learning outcomes, to the extent that each type of methodology particularly favors the acquisition of concrete learning results and the development of

specific skills and abilities

In principle, the teaching delivery methodology is expected to pivot around face-to-face classes. However, according to the decision adopted on July 14 by the Grade Quality Assurance Commission, the course will be taught in person. In this situation, the telematic means available at the University of Zaragoza will be used: Moodle-ADD, Google meet or similar,

email, etc ... Since the course is taught in the second semester of the year, it will be necessary to be awaiting the evolution of the Covid-19 pandemic and what the health and academic authorities establish in this regard. In case of no attendance, the student body will require a computer equipment, network connection, microphone, webcam or similar

4.2.Learning tasks

ACTIVITIES DIRECTED BY THE TEACHER: THEORETICAL CLASSES BASED ON THE METHODOLOGY OF PARTICIPATORY MASTER LESSON. The theoretical teaching sessions aim to introduce the student to the systematic

and basic concepts of the subject, as well as helping the understanding of the more complex aspects or questions or

innovative, facilitating the achievement of learning results No. 1, 2 and 3 of those indicated in this guide and laying the

bases for the achievement of the remaining results. In the theoretical classes the methodology of the lesson will be used

participatory magister.

DYNAMIC ACTIVITIES OF THE TEACHER WITH HIS STUDENTS. CARRYING OUT PRACTICAL ACTIVITIES. The

carrying out practical activities is the essential complement to approach a discipline of

extraordinary projection into reality. These activities are necessary for the student to achieve the results of

learning nº 4 and 5 collected in this guide. The practices will consist mainly of the study of already solved cases

in judgments of the Courts in the resolution of assumptions of fact of diverse complexity, comments on texts

Legal, chosen sentences or readings and writing of documents for the practice (opinions, reports, memories or

other professional documents). Such activities may be carried out individually or in groups.

The works type 6 (only in the part of Civil Law) will consist of the original and founded elaboration of some statutes of

a social economy organization, tutored by the teacher. The dedication of the student will be 5 hours.

AUTONOMOUS LEARNING ACTIVITIES: The student must carry out the following autonomous activities of learning

1. Comprehensive reading of the subject outline, as well as of the legal, jurisprudential and doctrinal, which are indicated for each block of subjects
2. Study of the theoretical contents of the subject.
3. Search for regulations, jurisprudence and doctrine related to Social Economy Law both in computer support as in the library.
4. Preparation of cases, reviews, sentence comments or other practical work or activities that can entrust the teacher.
5. Opinions and works on documents of application of the Law related to the organizations of Social economy.

4.3.Syllabus

A) PART ONE: SOCIAL ECONOMY AND THIRD SECTOR

1. Social economy and Law: Introduction and general approach
2. Non-profit entities (I): Associations
3. Non-profit entities (II): The foundations
4. Agrarian Transformation Societies (SAT)
5. Insertion companies and special employment centers

B) PART TWO: SOCIAL ECONOMY COMPANIES

6. Cooperative societies
7. Labor Societies
8. Mutual

4.4.Course planning and calendar

4.5.Bibliography and recommended resources