

27966 - Second Language I(English)

Syllabus Information

Academic Year: 2020/21

Subject: 27966 - Second Language I(English)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 426 - Degree in Classics
579 - Degree in Classics

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Basic Education

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3.Syllabus

The course will address the following topics:

- 1A. Eating in...and out: Food and cooking; present simple and continuous, action and non-action verbs; short and long vowel sounds.
- 1B. Modern families: Family, adjectives of personality; future forms: present continuous, going to, will/won't; sentence stress, word stress.
- 2A. Spending money: Money; Present perfect and past simple.
- 2B. Changing lives: strong adjectives (exhausted, amazed); sentence stress, stress on strong adjectives.
- 3A. Survive the drive: Transport; comparative and superlatives.
- 3B. Men, women and children: Collocation: verbs/ adjectives + prepositions; articles: a/an, the, no article.
- 4A. Bad manners?: language; modals of obligation: *must, have to, should*.
- 4B. Yes, I can!: ed/-ing adjectives; can, could, be able to; reflexive pronouns.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

4.5. Bibliography and recommended resources