

# 27850 - Designing Activities for English Language Teaching

## Syllabus Information

**Academic Year:** 2020/21

**Subject:** 27850 - Designing Activities for English Language Teaching

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

This is an enquiry-based course, designed to encourage the students' learning autonomy. It is also expected that the students get involved in both individual and group tasks. In these tasks the students will need to engage in analysis and critical reflection of ELT-related key concepts and issues and demonstrate their skills in critical thinking, autonomy, decision taking, leadership and management, and tolerance.

Students will have access to a Moodle course, which will be used as a tool to support classroom teaching. In the website of the course the student will have materials, multimedia resources, and working tools to support virtual learning.

### 4.2.Learning tasks

This is a 6 ECTS (150 hours) course organized as follows:

- **Lectures** (1.2 ECTS). Onsite. Enquiry-based activities dealing with key concepts and issues related to models for teaching / learning English as a Second Language, and paradigms in syllabus design for English as a Second or Foreign language in different classroom contexts.
- **Individual activities and group work** (1.8 ECTS). Onsite and offsite. These activities include the preparation, analysis and proposed solution of specific activities on issues related to teaching and learning English as a foreign language.
- **Autonomous work.** (2.2 ECTS). Offsite. Compulsory reading, participation using the online learning platform. Individual work, search for library and electronic resources and use of Moodle.

- **Autonomous work.** (0.7 ECTS). Offsite and online. Essay and lesson plan preparation.
- **Assessment tasks.** (0.1 ECTS). Onsite.

### 4.3.Syllabus

The course will address the following topics:

1. Syllabus design: definition and organising principles.
2. Approaches and methods in language teaching
3. Communicative language teaching and current approaches to language teaching
4. Planning and assessing learning: course design and classroom assessment.
5. Teaching the language system: Vocabulary, Grammar.
6. Developing the language skills.

### 4.4.Course planning and calendar

**Assignment submission:** Submission of a lesson plan within a schedule agreed with the teacher. The deadline for submission is the date set by the Faculty for the global exam (20 % of the final grade)

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

### 4.5.Bibliography and recommended resources