

## 27825 - English Grammar II

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 27825 - English Grammar II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

See "Learning tasks " and "Syllabus".

More information will be provided on the first day of class.

#### 4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

The course will address the following topics:

- Topic 1. Coordination. Classification of coordination and types of coordinators. Coordinators: uses and semantic implications.
- Topic 2. The complex sentence I: Subordination vs coordination. Finite, non-finite, and verbless clauses. Indicators

of subordination.

- Topic 3. The complex sentence II: Functional classes of subordinate clauses: Nominal clauses. Relative clauses. Adverbial clauses. Comparative clauses.
- Topic 4. The grammar of discourse. Information structure of the clause: Theme and Focus. Given and New information. Focus assignment devices.
- Topic 5. The grammar of discourse. Cohesion and coherence. Reference, substitution and ellipsis. Conjunctions and lexical cohesion.

#### **4.4.Course planning and calendar**

Semana 1: Coordination. Classification of coordination and types of coordinators

Semana 2: Coordination. Coordinators: uses and semantic implications (I)

Semana 3: Coordination. Coordinators: uses and semantic implications (II)

Semana 4: Subordination vs coordination. Finite, non-finite, and verbless clauses. Indicators of subordination

Semana 5: Functional classes of subordinate clauses: An introduction.

Semana 6: Functional classes of subordinate clauses; Nominal clauses (I).

Semana 7: Functional classes of subordinate clauses; Nominal clauses (II). Adverbial clauses (I).

Semana 8: Functional classes of subordinate clauses: Adverbial clauses (II).

Semana 9:Functional classes of subordinate clauses: Relative clauses and Comparative clauses.

Semana 10: Functional classes of subordinate clauses: Comparative clauses.

Semana 11: Information structure of the clause: Theme and Focus. Given and New information: end-focus and end-weight.

Semana 12: Focus assignment devices (I): Fronting, cleft and pseudo-cleft sentences. Focus assignment devices (II): Postponement: passive voice and extraposition

Semana 13: Focus assignment minor devices (III): Existential there, emotive emphasis and reinforcement

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### **4.5.Bibliography and recommended resources**