

## 27809 - English Language II

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 27809 - English Language II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Basic Education

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.2 level of the Common European Framework of Reference for Languages.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- **Theory sessions** (0.4 credits: 10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.2 level.
- **Practice sessions** (2.0 credits: 50 hours). Individual and group activities designed to improve the four skills at a B2.2 level.
- **Individual and group tutorials** (0.4 credits: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- **Individual work:**
  - **Autonomous learning** (1.2 credits: 30 hours). Further practice in the four skills under the teacher's supervision.

- **Other activities** (1.8 credits: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD).
- **Assessment tasks. Theory and practice exam** (0.2 credits: 5 hours). Tests in the four skills at B2.2 level.

### 4.3.Syllabus

**1. Community.** Cultures and communities. Use of articles. Housing and living. Use of determiners and quantifiers. High-frequency verb collocations. Writing: a description of data.

**2. Rules.** Crime and justice. Present modal verbs. Verbs and prepositions. Past modals of deduction. Prefixes. Agreeing and Disagreeing, Writing: a persuasive letter or email

**3. Old and New.** Smart technology. Relative clauses. Describing people. Participle clauses. Impressions of an event. Writing: a review

**4. Nightlife.** Climates and lifestyles. Use of adjectives and adverbs. Past and present habits. Synonyms and antonyms. Writing: a report

**5. Senses.** Correct order of adjectives. *if* + other conjunction clauses. Recognising easily confused sense verbs. Writing: a detailed description of a scene.

### 4.4.Course planning and calendar

Course sessions will develop the syllabus and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

### 4.5.Bibliography and recommended resources