

27446 - Regional Economics

Syllabus Information

Academic Year: 2020/21

Subject: 27446 - Regional Economics

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 417 - Degree in Economics

ECTS: 3.0

Year: 4

Semester: First semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process that has been designed for this subject is based on the following:

Active learning on the part of the student based on offering rigorous basic contents of the most consolidated topics and methods in Regional Economics together with the outline of some of the most innovative lines of research.

In addition to working on the contents, the method or procedure takes on great importance, in order to establish a series of guidelines, criteria and instruments that serve to rigorously process both the initial analytical arguments and the reception of information, its processing and application.

Finally, a series of values and attitudes are also basic to any learning task. In this sense, it promotes the appreciation of scientific knowledge as an instrument for detecting and solving economic and social problems. Honesty is also sought in the recognition of the potential and limitations of theories and methods, the evaluation of the quality of ideas according to scientific, social and ethical criteria, and the promotion of curiosity and intellectual restlessness in relation to the regional economy.

Evidently, the relationships throughout the course between students and teachers are based on mutual trust, commitment and reciprocity.

4.2.Learning tasks

The program offered to the student to help him/her achieve the expected results includes the following activities:

1. Presentation of topics, bibliographical orientation together with approach and, where appropriate, resolution of exercises by the teachers.
2. Personal work of the student, individual and in group, for the learning of the subject, the resolution of exercises and the preparation of the exam.
3. Resolution and presentation and discussion in class of the exercises previously proposed by the teachers as well as participation in possible seminars and other types of complementary activities suggested.
4. Personalized, individual and group tutorials.
5. Examination of the subject.

The teaching methodology is planned to be face-to-face. However, if necessary for health reasons, the face-to-face classes may be taught online.

4.3.Syllabus

First part: Basic contents

Theme 1: Territory and economy

Theme 2: Rural and Urban

Theme 3: Population

Theme 4: Theories on regional growth

Second part: Territorial dynamics

Theme 5: The configuration of Spanish and European economic space

Third part: Public policies

Theme 6: Cohesion policies in the European Union

Theme 7: Territorial dimension of economic policies in Spain

4.4.Course planning and calendar

4.5.Bibliography and recommended resources