# 26127 - Social services programmes and provisions

## **Syllabus Information**

Academic Year: 2020/21 Subject: 26127 - Social services programmes and provisions Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo Degree: 274 - Degree in Social Work ECTS: 6.0 Year: 3 Semester: Second semester Subject Type: Compulsory Module: ---

## **1.General information**

- 1.1.Aims of the course
- 1.2.Context and importance of this course in the degree

## 1.3. Recommendations to take this course

## 2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

# 3.Assessment (1st and 2nd call)

## 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

# 4.Methodology, learning tasks, syllabus and resources

## 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is intended that students learn by doing, which requires direction and supervision of their work, but also autonomous study and critical analysis. Knowledge of the various social programs and benefits and design, execution or evaluation of social projects is essential in the professional performance of the social worker. They are also activities that require a high level of practical training, theoretical integration and reflexivity for their correct execution. The methodological strategy of this subject must necessarily adapt to this approach as a way of achieving the proposed learning results. First of all, the subject will have a decided practical orientation for which active methodologies will be applied. Secondly, a close relationship and adequate coordination will be established between the expository part and the practical part. The student's practical work must be placed within the training sequence and must be consistent both with the objectives of the subject and with the set of activities proposed.

## 4.2.Learning tasks

In the activities programmed in the subject, the following three teaching methods will be combined: the participatory lecturer, cooperative work, and autonomous work. Finally, the subject will be registered in the ADD (Moodle) incorporating some of the tools that this platform provides to the development of the subject.

## 4.3.Syllabus

#### SECTION 0. PRESENTATION

SUBJECT 0. Presentation of the Subject. Context of the subject in the degree. Introduction: Legal context of Social Services.

SECTION I. LEGAL THEORETICAL CONTEXTUALIZATION, STRUCTURE AND TERMINOLOGICAL CLARIFICATION OF SOCIAL SERVICES

TOPIC 1. Theoretical legal context and structure of Social Services in Aragon TOPIC 2. Key concepts in Social Services

SECTION II: PROGRAMMING IN SOCIAL SERVICES. THE IMPORTANCE OF EVALUATION AND QUALITY MANAGEMENT

TOPIC 3. Social planning and levels of planning in Social Services TOPIC 4. The evaluation of the programs and services of the Social Services TOPIC 5. The importance of quality in Social Services.

TOPIC 6. Strategic Plan and Map of Social Services of Aragon.

SECTION III: THE CATALOG OF SOCIAL SERVICES OF ARAGÓN

TOPIC 7. Types of services TOPIC 8. Content and structure of the services

TOPIC 9. Establishments and resources

SECTION IV: CRITICAL PERSPECTIVE

TOPIC 10. The services of the Law of the Dependency TOPIC 11. Role of the Social Worker in Social Services

#### 4.4.Course planning and calendar

The subject is organized by weeks where theoretical and practical activities will be combined depending on the characteristics of each group and the teaching-learning process.

At the beginning of the course, a calendar will be planned for the entire semester.

In any case, important dates must take into account:

- Schedule of Type 6 Practice sessions whose attendance is MANDATORY.

- Group classroom practices, must attend at least 80%.

Delivery of supervised work.

- Written knowledge test. Continuous assessment.

- Final exam.

#### 4.5. Bibliography and recommended resources