

## 25253 - Society and territory

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 25253 - Society and territory

**Faculty / School:** 201 - Escuela Politécnica Superior

**Degree:** 277 - Degree in Environmental Sciences  
571 - Degree in Environmental Sciences

**ECTS:** 3.0

**Year:** 1

**Semester:** First Four-month period

**Subject Type:** 277 - Optional

571 - Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, fieldwork and tutorials.

#### 4.2.Learning tasks

This 3 ECTS (75 hours) course is organized as follows:

- **Lectures.** They will be 16 sessions (during 8 weeks), 50 minutes each and will generally be addressed as lectures, although teaching methods such as 'inverted classroom' and 'problem-based learning' may also be used to work on some theoretical contents. Lectures will require the participation of students, who will interact with explanations, making comments or debating, showings readings, presenting or participating case studies, solving problems, etc., either individually or in group.  
Before tackling each topic, the teacher will deliver reading material and bibliography through the Digital Teaching Ring (ADD). The recommended bibliography, both basic and complementary, is also specified. Before each theoretical topic, the necessary indications to develop the learning based on the 'inverted classroom' or work on

specific problems will be given.

The teacher will also deliver the images projected in class (Power Point), in which schematic and summarized ideas of the theoretical contents treated in class will appear.

- **Practice sessions** (16 hours). Two-hour sessions during 8 weeks. The practices carried out by the student will be three:
  - The first will be devoted to getting, treating and presenting sociodemographic, economic, territorial and environmental information about different territories.
  - The second practice will consist in the approach of a survey in relation to some contents of the syllabus.
  - The third evaluated practice will consist in the analysis, evaluation and oral presentation of a socioterritorial and/or environmental problem.
- **Fieldwork**. A field trip is planned as a practical assignment, in which the theoretical contents seen in the course will be recognized by the student in the field.
- **Tutorials**. To follow the activities of theory and practice, personalized tutoring sessions and / or groups are available at the specified hours. Tutorials will not be conducted by email.

### 4.3.Syllabus

This course will address the following topics:

#### Lectures

- Topic 1. The growth and distribution of the population. Inequalities and socio-environmental and territorial problems.
- Topic 2. Transport and mobility of the population.
- Topic 3. The city and the urbanization process: the motor of social and territorial transformations.
- Topic 4. The sustainability of rural areas: depopulation.
- Topic 5. Tourism, territory and environment.

Each of these sections of the program will take about 2 hours, or something else, in the classroom, which will cover the 16 hours of lectures.

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class (attendance recommended for those who want to enroll in the course) or please refer to the Faculty of Sciences website and Moodle.

### 4.5.Bibliography and recommended resources

- BB** Cambio global: impacto de la actividad humana sobre el sistema Tierra / Carlos M. Duarte (coord.); [autores] Juan Carlos Abanades ... [et al.]. Ed. ampl. y rev. Madrid: CSIC: Catarata, 2009
- BB** Geografía humana de España [Recurso electrónico] / coordinador: Juan Romero ; autores: Antonio Ariño ... [et al.] . 1a ed. Valencia : Tirant humanidades, 2017

- BB** Geografía humana: procesos, riesgos e incertidumbres en un mundo globalizado / Juan Romero (coord.); José Ortega ... [et al.]. 2ª ed. act. Barcelona: Ariel, 2007
- BB** La población rural de España: de los desequilibrios a la sostenibilidad social / Luis Camarero (coordinador); Fátima Cruz ...[et al.]. Barcelona: Fundación La Caixa, D.L. 2009
- BB** Sánchez Barricarte, Jesús Javier. El crecimiento de la población mundial: implicaciones socioeconómicas, ecológicas y éticas / Jesús Javier Sánchez Barricarte. Valencia: Tirant lo Blanch, 2008
- BC** Agenda local 21: ¿Qué es?, ¿cómo se hace?, ¿para qué sirve la planificación participativa? / [edición a cargo de Jesús Martín]; Luis Enrique Espinoza Guerra ... [et al.]. Madrid: Fundación de Iniciativas Locales, 2003
- BC** Castells, Manuel. La era de la información: economía, sociedad y cultura. Vol. 1, La sociedad red / Manuel Castells. 3ª ed., 2ª reimp. Madrid: Alianza, 2005 (reimp. 2011)
- BC** Medio ambiente y sociedad : elementos de explicación sociológica / Luis Camarero (coord.) [et al.] . Madrid : Thomson, 2006
- BC** Puyol, Rafael. Población y recursos: el incierto futuro / Rafael Puyol Madrid: Pirámide, D.L. 1984
- BC** Sociedad y medio ambiente / edición de Jesús Ballesteros y José Pérez Adán . 2ª ed. Madrid : Trotta, 2000

#### LISTADO DE URLs:

Aguado, I., Barrutia, J.M., Echebarria, C. (2007). La Agenda 21 Local en España. Ekonomiaz. Revista Vasca de Economía, [<http://www.ogasun.ejgv.euskadi.net/r51-k86aekon/es/k86aEkonomiazWar/ekonomiaz/abrirArticulo?idpubl=59&registro=84>;

Brunet, P.J., Almeida, F., Coll, M. (2005). Agenda 21: Subsidiariedad y cooperación a favor del desarrollo territorial sostenit [<http://age.ieg.csic.es/boletin/39/16-AGENDA.pdf>]

Camarero, L., coord. (2009). La población rural de España: de los desequilibrios a la sostenibilidad social. Barcelona: Fund. [ [https://www2.uned.es/dpto-sociologia-l/departamento\\_sociologia/luis\\_camarero/publicaciones\\_archivos/estudio-social-27-i](https://www2.uned.es/dpto-sociologia-l/departamento_sociologia/luis_camarero/publicaciones_archivos/estudio-social-27-i) ]

González, M.J., González, M.L. (2005). Indicadores básicos para la planificación de la sostenibilidad urbana local. Biblio 3W mayo [<http://www.ub.es/geocrit/b3w-586.htm>]

The updated recommended bibliography can be consulted in:  
<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=25253>