25232 - Undergraduate Dissertation

Syllabus Information

Academic Year: 2020/21

Subject: 25232 - Undergraduate Dissertation

Faculty / School: 201 - Escuela Politécnica Superior Degree: 277 - Degree in Environmental Sciences

571 - Degree in Environmental Sciences

107 - Mobility for Degree

ECTS: 12.0 **Year**: ---

Semester: 277 - Second Four-month period

571 - Indeterminado Subject Type: ---Module: ---

1.General information

1.1.Aims of the course

- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this course is an active method based on the independent learning of the student. The main characteristics are as follow:

- Motivation for learning.
- · Learning step by step, with increasing difficulty.
- Practical application of the theoretical concepts.
- Encouragement of independent learning of the student.
- Development of skills in: searching of information, research, data analysis

4.2.Learning tasks

The learning activities are based on the independent learning of the student under the supervision of an academic tutor. In this sense, the student will receive frequent tutoring from his academic tutor.

As a previous step the student will complete an initial proposal detailing the contents of the undergraduate dissertation. From this proposal, the final document will be elaborated and deposited in electronic format and on paper. Finally, the student will present his work, by means of an oral presentation, before an academic tribunal.

It is suggested that the students consult the next resource: Guía de Herramientas y pautas para un buen TFG: Learning Tools and Guidelines Guide for a successful End-of-Degree Project. It is an online course in Moodle that tries to be a guide that provides information and advice about the features and the development of the Undergraduate Dissertation to the students of the University of Zaragoza. The ultimate aim is to make the students reflect about the Undergraduate Dissertation in such a way that it helps them to plan and develop his TFG with a minimum of quality standards. It remains open all the academic year long, having the support of a permanent advisory service attended by librarians of the University of Zaragoza.

Contents:

- Step 1. Knowledge of the regulation concerning your TFG
- Step 2. Choosing the topic
- Step 3. Choosing your bibliographical references manager
- Step 4. Planning and to looking for the information
- Step 5. Evaluating the found information
- Step 6. Using the information ethically
- Step 7. Writing the work
- Step 8. Once finished the work ... (Upload it to the repository, copyright, etc.)

*How to register in the course:

- 1. If you are registered in the Undergraduate Dissertation course, the registration is automatic.
- 2. If you are not registered in the Undergraduate Dissertation course, contact with your Library School Center http://biblioteca.unizar.es/conocenos/directorio-buz

4.3.Syllabus

Since the contents of the Undergraduate Dissertation are diverse, there is no specific program provided.

4.4. Course planning and calendar

This course requires 300 h of individual work of the student (12 ECTS).

4.5. Bibliography and recommended resources

- BB Blaxter, Loraine. Cómo se hace una investigación / Loraine Blaxter, Christina Hughes, Malcolm Tight; [traducción Gabriela Ventureira] . 1a ed. Barcelona : Gedisa, 2000
- BB Clanchy, John. Cómo se hace un trabajo académico : guía práctica para estudiantes universitarios / John Clanchy y Brigid Ballard . 1a. ed. Zaragoza : Prensas Universitarias de Zaragoza, 1995
- BB Creme, Phyllis. Escribir en la universidad / Phyllis Creme, Mary R. Lea ; [traducción, Gabriela Ventureira] . 1a. ed. Barcelona : Gedisa, 2000
- **BB** Díaz Fernández, Antonio M.. Ya te puedes ir preparando : guía de inicio a la investigación en el Espacio Europeo de Educación Superior / Antonio M. Díaz Fernández . 1ª ed. Cizur Menor (Navarra) : Aranzadi, 2009
- Vargas Franco, Alfonso. Escribir en la universidad : reflexiones y estrategias sobre el proceso de composición escrita de textos académicos / Alfonso Vargas Franco. Tercera edición. Cali : Programa Editorial Universidad del Valle, [2015] [Comentario del profesor: Libro electrónico]
- **BB** Walker, Melissa. Cómo escribir trabajos de investigación / Melissa Walker . 1a. ed. Barcelona : Gedisa, 2000

The updated recommended bibliography can be consulted in: http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=10987