

Year: 2020/21

25205 - Environmental administration and law

Syllabus Information

Academic Year: 2020/21

Subject: 25205 - Environmental administration and law Faculty / School: 201 - Escuela Politécnica Superior Degree: 571 - Degree in Environmental Sciences

ECTS: 6.0 Year: 1

Semester: Second Four-month period Subject Type: Basic Education

Module: ---

1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, tutorials and autonomous work and study.

4.2.Learning tasks

This course is organized as follows:

- Lectures. The teacher will explain the basic notions of the theory and practice sessions syllabus. The students will carry out a complementary work reading the documents that are published in the electronic platform of the course. The teacher explains the lessons stimulating the participation of the students. The purpose is to transmit the notions of the course in a clear, systematic and synthetic way as well as trying to awaken interest for the course and to motivate the student in their individual study. The teacher will explain the juridical concepts, institutions and fundamental beginning of the environmental Law. This explanation will not be exclusively theoretical or conceptual, because practical utility of the knowledge transmitted is highlighted. It is a question of promoting thoughts and critical attitudes before the Law.
- Practice sessions. Resolution of guestionnaires and juridical problems. The teacher will publish the exercises in the electronic platform of the course. Delivery of assignments will as well be done online in the platform.

- The students must check the dossiers supplied by the teacher before solving the exercises. Later, they
 must read the exercise completely, trying to identify, in outline, the topics that sublie to the questions. It is
 necessary to understand the content of the proposed case and to dominate the technical, theoretical or
 legal questions that it provokes.
- On the base of the previous thing, they must answer all the questions in a reasoned form. Every answer
 must be sufficiently argued. It is a question of demonstrating what has been studied and understood. It is
 not a question of finding only the correct response but to demonstrating a good reasoning in Law and the
 knowledge of the matter. There will be valued, likewise, the personal contributions and the application of
 all the knowledge related to the questions.
- Supervised learning activity. Elaboration of a bibliographical review and activity related to the review topic and
 aligned with the SDGs. This individual assignment will be done with the help of the teacher in tutorials. A
 bibliographical review is, fundamentally, an explanatory brief work on the content of any type of document, with two
 basic pretensions: to be synthetic and critical.
 - This assignment must emphasize the fundamentals of the analyzed document, the basic structure and fundamental ideas that support it and the keys of reading that allow to understand its content. It is not a question of a simple summary, since the aim is to shed light on the totality of the document that is analyzed and to have a critical position about it. The assignment consists on indicating the problems arisen by the exhibition written by the author, and the gaps of knowledge as well as the current importance of the topic.
 - As a general orientation the review should work as an introductory reading of the document for new readers. Everything said must serve to this lens, provoking the interest.
 - Finally, there must be born in mind that the aspects related to the organization of the content, rules of edition and draft and calendar of tutorials, delivery and oral defense will be published in the electronic platform of the course.
- Tutorials.

4.3.Syllabus

This course will address the following topics:

Lectures

- Topic 1. Institutional structure of the State.
- Topic 2. The sources of the law.
- **Topic 3.** Development of environmental law. The Spanish Constitution and the right to the environment. Division of competences between the centre and the local and regional authorities. Administrative structure.
- Topic 4. International environmental law. The European Union's environmental legislation.
- **Topic 5.** Public access to environmental information.
- Topic 6. Sustainable companies: environmental permits.
- Topic 7. Protection of inland waters.
- Topic 8. Protection of coastal waters.
- Topic 9. Administrative and criminal enforcement of environmental crimes.
- Topic 10. Protected natural areas and planning.

Practice sessions

Each topic of theory will be associated with a dossier of practices that will include questionnaries and legal problems, sentences or short texts for analysis and other questions of all the contents developed in the corresponding topic. The will take place in the computer classroom.

Literature review

Supervised learning activity. Elaboration of a bibliographical review and activity related to the review topic and aligned with the SDGs.

4.4. Course planning and calendar

Schedule sessions and presentation of assignments.

The chronogram of the formative activities will be published in the electronic platform of the subject. All the announcements relative to the evaluation will be published in the *Bulletin Board*. placed in the same platform.

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Tipo actividad / Semana	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
Actividad Presencial																					60
Teoría	2	2	2	2	2	2	2			2	2	2	2	2	2	2					28
Ejercicios prácticos		2	2	2	2	2	2			2	2	2									18
Tutorías ECTS												2	2	2	2	2					10
Evaluación																			4		4
Actividad No presencial																					88
Trabajo individual	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	6	6	8	4	88
TOTAL	6	8	8	8	8	8	8	4	4	8	8	10	8	8	8	8	6	6	12	6	150

4.5.Bibliography and recommended resources

- BB Betancor Rodríguez, Andrés. Derecho ambiental / Andrés Betancor Rodríguez . 1ª ed. Las Rozas (Madrid) : La Ley, 2014
- **BB** Derecho ambiental : (Adaptado al EEES) / María Asunción Torres López, Estanislao Arana García (directores) ; Jesús Conde Antequera (coordinador) . 2ª ed. Madrid : Tecnos, 2015
- BB Lozano Cutanda, Blanca. Administración y legislación ambiental : Actualizado y adaptado al EEES / Blanca Lozano Cutanda, Juan-Cruz Alli Turrillas . 10ª ed. Madrid : Dykinson, 2018
- BB Torres López, María Asunción. Derecho ambiental. 3a. ed. Madrid: Tecnos, 2018
- **BC** Esteve Pardo, José. Derecho del medio ambiente / José Esteve Pardo . 2ª ed. Madrid ; Barcelona : Marcial Pons, 2008
- **BC** Fernández de Gatta Sánchez, Dionisio. Sistema jurídico-administrativo de protección del medio ambiente / Dionisio Fernández de Gatta Sánchez . 4ª ed. Salamanca : Ratio Legis, 2015
- BC Juste Ruiz, José. La protección del medio ambiente en el ámbito internacional y en la Unión Europea [Recurso electrónico] / José Juste Ruiz, Mireya Castillo Daudí . Valencia : Tirant lo Blanch, 2014
- **BC** Tratado de derecho ambiental / directores, Luis Ortega Álvarez, M.ª Consuelo Alonso García ; coordinadora, Rosario de Vicente Martínez . Valencia : Tirant lo Blanch, 2013

LISTADO DE URLs:

Centro de Documentación del Agua y el Medio Ambiente, CDAMAZ [http://www.zaragoza.es/ciudad/medioambiente/centrodocumentacion]

The updated recommended bibliography can be consulted in: http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=10968