

67506 - Sociology of Public Bodies and Institutions: Social responsibility and answers

Syllabus Information

Academic Year: 2019/20

Subject: 67506 - Sociology of Public Bodies and Institutions: Social responsibility and answers

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 523 - Master's in Sociology of Public and Social Policy

ECTS: 4.0

Year: 1

Semester: First semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The course combines theory sessions with practice sessions. The theoretical part consists of, on the one hand, a systematic presentation of the concepts and problems involved in each topic of the syllabus. It provides references to contextualize the authors' works, to explain the theoretical perspectives in which they are framed, and their differences with other theories, etc. On the other hand, some of the main concepts and argumentation required may be particularly complex or whose knowledge is usually taken for granted in the bibliography. This will involve reviewing the compulsory and complementary bibliography, as well as other critical tasks that include the participation and critical reflection of the students.

The practice sessions will be carried out with various tools: bibliography review (compulsory and complementary); discussions; practical exercises of reflection on organizational situations; case studies and problem-solving tasks; watch videos aimed at understanding public and social policies. In such a way that these practices allow students to learn the diverse topics of the course incorporating a critical reflection.

Learning tasks

Theoretical presentations and systematization of knowledge by the teachers.

Practice sessions

Teaching-learning methodology

Lectures, questions and discussion. Individual work by the

Case studies.

Reading and commentary of a book.

Autonomous work

Individually (although tutored) students will read the recommended review and comment.

4.2. Learning tasks

The course includes the following learning tasks:

- **1. Lectures:** They will consist on the presentation of lectures by teachers, encouraging the participation of students. Its purpose is to present the concepts of the course in a clear, systematic, synthetic and enjoyable way. It is also intended to raise interest in the course and motivate students in his individual study, as well as to encourage the possibility of students to join the field of ??knowledge for a future completion of the doctoral thesis.
- **2. Practice sessions:** The teachers will recommend to the students the articles and the necessary documentation, whose reading and review will be carried out throughout the duration of the course.
- **3. Autonomous work:** personal work by students and class presentation.

4.3. Syllabus

1. Introduction: The social and institutional environment that surrounds organizations and social actors
2. The SDGs and legitimacy in organizations
3. Models of companies and public institutions in the ecological transition
4. Institutional theories applied to public administration
5. The new governance and the case of the New Water Management
6. Group and collaborative dynamics for the application of SDGs in organizations

4.4. Course planning and calendar

The planning will be agreed with the students who wish to study this course. In addition, a special support will be given to those students who are unable to attend class for work reasons, and show high motivation and are willing to perform quality autonomous work.

4.5. Bibliography and recommended resources