

## 67504 - Economics and the policy of public intervention

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 67504 - Economics and the policy of public intervention

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 523 - Master's in Sociology of Public and Social Policy

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The learning process that has been designed for this course is based on students' active learning, lectures on rigorous **basic contents** of the most consolidated topics and methods used in **Public Economics and Political Economy**, and the **outline of some of the most innovative research lines**.

In addition to working on the course contents, the followed **methodology** is of great importance since it establishes a series of guidelines, criteria and instruments that can be used to process rigorously the delivery of analytical arguments, the reception of information, and its processing and application.

Finally, a set of **values and attitudes** are also basic in all learning tasks. In that sense, they promote the role of scientific knowledge as an instrument to detect and solve economic and social problems, to recognize the quality of ideas based on scientific, social and ethical criteria, and to encourage curiosity, honesty and intellectual restlessness in relation to the ideas and theories of *Political Economy*.

The relationship between students and teachers during the course is based on mutual trust, commitment and reciprocity.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- **Lectures:** They will consist of the teacher's explanations completed by the exchange of dialogues, reflections and contrast of ideas with the students. These presentations will seek the understanding of theories, concepts and basic methods of *Public Economy* and *Political Economy*. They will inform the students of the basic and complementary bibliography that is considered appropriate for the preparation and study of each topic.

- **Practical cases:** After the presentation of each one of the topics, a set of practical cases will be handed on the courses of *Public Economy* and *Political Economy*. Students will do research, review and analysis of documents, databases or websites relevant to complete these exercises, as well as participate in its solving in class. It is expected that students will show their analytical, methodological and reflective abilities and will be able to apply correctly the concepts, theories and methods taught by the teachers.
- **Exercises and commentaries**
- **Seminars and lectures of external experts:**
- The presentation of certain topics of investigation or of highly specialized professional knowledge will be delivered by competent professionals, who allow students to become familiar and analyze the contents.
- **Tutorials:** The daily activities carried out in the classroom will be complemented with tutorials, either individually or collectively, to:
  - Clarify doubts about the contents and methods of the course
  - Help to structure the writing and presentation of the exercises
  - Stimulate possible lines of research in the framework of the Master's dissertation
  - Promote the assessment of the teaching-learning context of the course

We add, to close this section, some **bibliographical references** that can contribute to the learning of students enrolled in *Economics and politics of public intervention*:

- **Basic**
  - Anisi, David. *Jerarquía, mercado, valores : una reflexión económica sobre el poder* / David Anisi. Madrid : Alianza, D.L. 1992.
  - Arias, Xose Carlos. *La formación de la política económica* / Xose Carlos Arias. - [1a ed.] Madrid : Civitas, 1996.
  - *Política económica : elaboración, objetivos e instrumentos* / Juan R. Cuadrado Roura, director ; [autores], Tomás Mancha ... [et al.] . 5ª ed. Madrid : McGraw-Hill, [2015].
  - Heath, Joseph. *Lucro sucio : economía para los que odian el capitalismo* / Joseph Heath ; traducción de Estrella Trincado. Madrid : Taurus, D.L. 2009.
- **Specialized:** As mentioned, in the class explanations and in the specific syllabus of each subject, students will be informed of those readings that can contribute to deepen contents seen in the course.

### 4.3.Syllabus

The course will address the following topics:

- Topic 1. Economics, politics, Political Economy and Economic Policy.
- Topic 2. Justification and revision of public intervention.
- Topic 3. Agents and rules.
- Topic 4. Policies on growth and development.
- Topic 5. Fiscal and budgetary policy.
- Topic 6. New economic policies.

### 4.4.Course planning and calendar

The precise timetable with the dates of the sessions and the presentation of papers and other activities will be communicated in the first session of the course.

#### PROVISIONAL SCHEDULE BY SESSIONS (8 SESSIONS OF 5 HOURS)

	Activity type
<b>First session</b>	Personal presentation and explanation of general objectives, methodology and evaluation system (Moodle) <b>Topic 1. Economics, politics and economic policy.</b>
<b>Second session</b>	<b>Topic 2. Justification and revision of public intervention.</b> Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Third session</b>	<b>Finish topic 2 and start topic 3. Agents and rules.</b> Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Fourth sesión</b>	<b>Topic 3. Agents and rules.</b>

	Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Fifth session</b>	<b>Topic 4. Policies on growth and development.</b> Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Session six</b>	<b>Topic 5. Fiscal and budgetary policy.</b> Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Session seven</b>	<b>Topic 6. New economic policies.</b> Collective exercise, its correction and discussion, on the subject of the previous week.
<b>Session eight</b>	Collective exercise, its correction and discussion, on the subject of the previous week. <b>Work presentations and individual written test of the continuous assessment system</b>

Each session, except the first and the last, will have two parts:

- The first part (from 4:00 p.m. to 6:15 p.m.) the teacher will explain the main contents of each of the sessions, and introduce the materials and issues, discussed at the beginning of the subsequent session
- In the second part (from 6:15 p.m. to 9:00 p.m.) the team exercises on the theme of the previous week will take place. In addition to their joint elaboration, the answers will be shared and their arguments will be tested. .

#### 4.5. Bibliography and recommended resources